



# CONNECTING THE DOTS

Collaborative Inquiry,  
School Improvement &  
Teacher Leadership

## OUR VISION

In schools where the achievement gap is being closed, what mindsets, policies, roles, structures and supports allow for that? It's time we connect the dots between school improvement, teacher leadership, and teams to complete the picture of a successful MTSS framework.

- Engage in meaningful learning to support your school improvement plans and learner needs.
- Leverage your teams within the collaborative inquiry process.
- Jenni Donohoo, Ann Mausbach and Diane Sweeney will help build capacity in teams to share feedback to impact student learning and help examine student data to monitor and adjust the universal tier.



### Jenni Donohoo

Jenni Donohoo is a former classroom teacher and has more than 20 years' experience in leading school improvement. She is the director of Praxis-Engaging Ideas, Inc and a Project Manager for the Council of Ontario Directors of Education (CODE). She is a best-selling author of several books including *Collective Efficacy: How Educators' Beliefs Impact Student Learning*. Jenni has a PhD in Educational Studies, Supervisory Officer Qualifications, and is the former president of Learning Forward Ontario.



### Ann Mausbach

Ann Mausbach served as a central office leader for 20 years in a variety of roles including Coordinator of Staff Development, Director of Curriculum, and Associate Superintendent for Curriculum and Instruction. Her work has focused on helping leaders create and sustain reform in schools and has co-authored two books that provide practical guidance on this topic. Her most recent publication is the bestselling book *Leading Student-Centered*, co-authored with Diane Sweeney. Ann holds a PhD from the University of Kansas and is currently an Associate Professor at Creighton University in Omaha, NE.



### Diane Sweeney

Diane Sweeney is the author of *Leading Student-Centered Coaching* (Corwin, 2018), *Student-Centered Coaching: The Moves* (Corwin, 2016), *Student-Centered Coaching at the Secondary Level* (Corwin Press, 2013), and *Student-Centered Coaching: A Guide for K-8 Coaches and Principals* (Corwin Press, 2011). Diane holds a Bachelor's Degree from the University of Denver and a Master's in Bilingual and Multicultural Education from the University of Colorado, Boulder. After teaching and coaching in the Denver Public Schools, Diane served as a program officer at the Public Education & Business Coalition (PEBC) in Denver. Since then, she has become a respected voice in the field of coaching and professional development.

#### • Workshop

June 21 & 22, 2022

Course # 82062 Section # 274197

#### • Time and Location:

9-3 at Central Rivers AEA,

1521 Technology Pkwy, Cedar Falls, Iowa

#### • Registration Fee:

\$200/person - lunches included

\$20 Administration Fee

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