

Separating Language Difference from Disability (for English learners)

For K-12 and Early Childhood
(See the backside for EC details)



Presented by
Steve Gill

Separating Language Difference from Disability for K-12 educators

September 16 - 17 • 9:00 a.m. - 3:30 p.m. • Central Rivers AEA • Cedar Falls
(and 3 follow-up zoom sessions to support implementation - October 24th, November 21st, December 12th, 10:00 - 11:30)

Target Audience

District Teams (Recommended team members: instructional coaches, administrators, district special education coordinators, ESL/LIEP teachers, LIEP administrators, general education and special education teachers)

AEA Staff: Team Representatives, SLPs, Administrators, Consultants, Psychologists, Social Workers, Counselors, Special Education Teacher

Description: K-12 Educators

This workshop will provide participants with an understanding of the relationship between acculturation, belief systems, practices and results. This will include background issues, laws and research that assist staff in addressing belief systems issues. Additionally, eligibility for special education services and the issues specific to ELL that arise during eligibility determination will be discussed. Participants will learn how to complete the ELL Critical Data Process and how this process can help them to determine whether more interventions are needed or if a special education referral should be considered. The ELL Critical Data Process helps bring key staff members together to discuss how to best meet student needs and have a guided process that leads to a pictorial representation of their discussions. Participants are encouraged to attend with a building team.

Registration

Register at the AEA Learning website: <https://aealearning.truenorthlogic.com> • **Course #180300**

Fees

\$66.00 (which will include 2 publications from Mr. Gill and lunch onsite both days)

Licensure renewal credit available.

This event is sponsored by Title III funds.

Make plans now to attend with a district team!

Using the ELL Critical Data Process in Early Childhood and Preschool

September 18th • 9:00 a.m. - 3:00 p.m.

Grant Wood AEA • 4401 6th St SW, Cedar Rapids, IA 52404

(and 2 follow-up zoom sessions to support implementation - October 24th; 10:00- 11:30 and November 21st, 8:30 - 10:00)

Target Audience

PreK Teachers and ESL/LIEP teachers, Consultants, Psychologists, Speech-Language Pathologists, Social Workers, Administrators, Counselors, Special Education Teachers

Description: Early Childhood

Steve Gill, teacher and school psychologist, will present information on the ELL Critical Data Process for preschool children.

The first section of the training covers background issues, problems, laws, and research needed to assist staff in addressing the belief systems of others, and their own belief systems, that are impacting the progress in this field. The content focuses on understanding the relationship between acculturation, belief systems, practices and results.

The second section focuses on training on how to complete the Preschool Version of the ELL Critical Data Process. This is the process helps staff to gather the most critical data, follow a structured process, and create a product that helps them to see whether more interventions are needed or if a special education referral is a reasonable option. The Preschool Version of the ELL Critical Data Process brings key staff members to the table and structures the discussions so that a student's needs are better understood. The Preschool Version focuses less on measured data and more on specific comparisons of the child's development in key areas as compared to like peers' development in the same areas, focusing on the LE 3 AP process.

Outcome/Objective #1: To provide participants with an understanding of the relationship between acculturations, belief systems, practices and results with English Learners.

Outcome/Objective #2: To provide background issues, laws and research that assists staff in addressing belief systems and understanding the relationship between acculturation, belief systems practices and results.

Outcome/Objective #3: To train participants to complete the Preschool Version of the ELL Critical Data Process to inform decisions about the need for referral for a full and individual evaluation.

Registration

Register at the AEA Learning website: <https://aealearning.truenorthlogic.com>

Course #180797 • Section # 272040 (GWAEA and Central Rivers only)

Lunch will be on own.

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