



Question	Response
General	
Does this replace the Iowa Assessments?	The ISASP will be used for state and federal student accountability purposes beginning with the 2018-19 school year.
Are the Iowa Assessments still available?	Yes, the Iowa Assessments will still be offered for administration in Iowa, and may be continued to be used for a number of purposes (Social Studies, ACT predictions, primary grades, off-grade Science, longitudinal studies).
Will the test be offered online or paper-and-pencil?	Yes, tests will be offered online and in paper-and-pencil format.
Have the upcoming training dates been set yet?	Trainings are available on the Training page of the ISASP portal, under the Test Administration drop-down menu.
Is there a specific date that has been shared from ISASP for samples that will be added to the site?	Practice Tests are available on the Test Preparation page of the ISASP Portal.
Will full academic year still be an important consideration as it was under NCLB?	Starting with the first administration of ISASP, students who attend a partial academic year will be included in accountability determinations.
Will testing windows be in March - May again in 2020? Will there be a fall window in the near future?	Current Iowa law requires a spring-only testing window.
Is out-of-level testing still allowed?	Students should take the assessment in the grade in which the student is registered to participate.
How will the State determine participation? What goes into the numerator, and into the denominator?	All students who are enrolled prior to the test date and during the assessment window for the district or school, and who have not yet taken the ISASP, will be required to be assessed.
If our district has finished testing, and a student enrolls in our district after having moved-in from a district which has not yet administered the ISASP...must we test the student?	No. If a district has finished testing for the year, the Department does not expect that student to be assessed.
Planning	
Do we have to administer the test online?	Our goal is to move to 100 percent online testing for all districts and schools. It is possible some schools will not be ready to make this transition right away. Therefore, paper and pencil tests will be available at an additional cost during this transition.
Will districts be able to choose when to administer the ISASP?	Yes, districts may administer the ISASP any time between March 4 and May 31, 2019.
Do I have to be a 1-to-1 district (or school) to administer the ISASP online?	No, the ISASP may be given online in a laboratory (or similar) environment.

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Planning	
Administrators are seeking advice for scheduling purposes; what is the duration of time that should be allotted for each test and how many days would then be required, contingent on the particular school building and class schedules (e.g. block of 88 mins vs. 44 min. sections).	The tests were designed so that the typical student would finish the test within the timeframes provided in this bulletin.
How long are the paper versions of the test being planned for? Will it be on-going or just for the first year?	Paper and pencil versions of the tests will be available each year. The expectation is that districts will move toward online test administration.
If schools choose to give the paper/pencil version of the test, will district staff be expected to digitalize the answers for scoring purposes?	No. Paper and pencil versions of the tests will be administered with scannable answer documents, in which students will be able to provide their responses. All materials will then be returned to Pearson for scoring.
Is March a realistic starting date if we are learning ourselves during the month of January and then trying to train teachers and students on the assessment during February?	The tests may be administered at any time between March 4 and May 31, 2019.
Our district has a high rate of students moving in and moving out, such that our enrollment can change weekly. How close to our testing window will we be able to update our student registrations?	Student registrations may be updated continuously up to and through the testing window. For students taking the test via paper-and-pencil, there will be "cut-off dates," based on when your district will begin testing, which will determine which students receive barcode labels. It is recommended that student registrations be entered in the system well in advance of the opening of the testing window in the school so that the use of barcode labels is maximized. In addition, provisions will be made for late additions of students in the system when the testing window opens.
The state is doing the student upload. How will students who are home schooled, and are wanting to participate in the test as a courtesy be enrolled for testing? This would be students who are Independent Private Instruction and don't necessarily have a student ID with the state?	The system will support the manual entry of students who need to test, including home-schooled students who test in districts, schools, or at an AEA. Testing locations will need to work with ITP to register students who do not have a state ID.

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Planning	
<p>Why are we entering a testing window if the window is already set for March 4 - May 31? In large districts couldn't we spread out our testing over multiple (6-7) weeks?</p>	<p>For those choosing paper-and-pencil testing, we plan to pack and ship materials in three intervals, coinciding with the month in which testing first begins (e.g. we will ship materials in February for districts who plan to start testing in March). It is expected that all students could be tested via paper and-pencil in 2-3 weeks.</p> <p>For online administration, it is expected that districts will designate a testing window which balances local technology constraints against the needs of maintaining test security. Within a wider overall district test window, test security best practices dictate shorter specific windows for specific grades or schools.</p>
<p>Will the paper version require a data file upload for barcode labels? If so, when does that need to take place?</p>	<p>The system will be pre-populated with student information your district uploaded to the SRI. This pre-populated student data will be used to create barcode labels. Labels are currently scheduled to be created using the data in the system as of January 18, 2019.</p>
<p>Will there be face-to-face training opportunities or will everything be online modules?</p>	<p>Trainings are available on the Training page of the ISASP portal, under the Test Administration drop-down menu.</p>
<p>Will the paper test be consumable or will it use a separate bubble sheet? Directions allow for highlighters and other student markings, so it sounds like students are allowed to mark in the book.</p>	<p>Paper tests will use a separate answer document for each grade.</p>
<p>Do all materials and scratch paper have to be returned? or are they to be destroyed/ shredded onsite by the test coordinator?</p>	<p>Scratch paper does not need to be returned. Test coordinators are responsible for ensuring that scratch paper is securely destroyed and that any notes taken on approved assistive technology devices are deleted.</p>
<p>Will the Reading and/or Language/Writing tests be exempt for first-year ELs who are taking the ELPA21?</p>	<p>Students are required to take the ELA part of the ISASP assessment the first year but their results will be excluded from accountability determinations in the first year.</p>
<p>When can we discontinue the assessment for a student who is "not making progress"? (in reference to testing time allowed for a student)</p>	<p>Proctors may exercise their professional judgement to determine when a student is no longer making progress and that the test should be stopped.</p>

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In the last online training, it was mentioned that additional "end to end" training would be coming to support the more detailed portions of the Pearson Access Next setup process. When will this training be happening and what form will it take?	Coordinators at the District and School level should complete the training modules found on the PearsonAccess ^{Next} portal. A one-page checklist which highlights the training most typically needed by Proctors/ Teachers may be found in this Bulletin
Should we be giving the students the practice tests now or later?	Timing of students taking the practice tests relative to the operational testing date is a local district decision. It is strongly advised that students access the practice tests prior to testing so that they are familiar with the item types and online test engine before they take the operational ISASP.
When will training modules be available for teachers for testing administration and security?	Training modules are available on the Training page of the ISASP portal, under the Test Administration drop-down menu.
Are districts required to have a written policy on test security, or is it merely a suggestion? What about districts that do not have one? Could someone please share an example?	It is a best practice for districts to have a written policy on test security. Schools can refer to Chapter 2 of the Test Administrator Manual or the Test Security training module for guidance.
Can associates proctor the test if they have been trained?	To answer whether a person can proctor the ISASP or not, three questions must be answered in the affirmative: <ol style="list-style-type: none"> 1. Does the person hold a current license from BOEE? 2. Is the person accountable to the Iowa Teaching Standards or the Iowa Educational Leadership standards? 3. Has the person been appropriately trained by the district and agrees to comply with the Test Security requirements found in the ISASP Test Administrator Manual (accessed via http://iowa.pearsonaccessnext.com/manuals/) and the Iowa Test Security Manual (accessed via https://educateiowa.gov/student-assessment)?

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Are PTO members or retired teachers allowed to monitor during testing?	To answer whether a person can proctor the ISASP or not, three questions must be answered in the affirmative: <ol style="list-style-type: none"> 1. Does the person hold a current license from BOEE? 2. Is the person accountable to the Iowa Teaching Standards or the Iowa Educational Leadership standards? 3. Has the person been appropriately trained by the district and agrees to comply with the Test Security requirements found in the ISASP Test Administrator Manual (accessed via http://iowa.pearsonaccessnext.com/manuals/) and the Iowa Test Security Manual (accessed via https://educateiowa.gov/student-assessment)?
What are the rules for giving students breaks during the LA/Writing test?	We suggest 30 minutes for the multiple choice Language test and 45 minutes for each of the two Writing prompts - there is a hard break in the online system between each of these sections that can be used to give the students a short break in testing before moving on to the next section.
What is the best way to set up a practice session?	Practice tests are online with no log in required. Students in a lab setting will be able to access these tests on the ISASP portal, as directed by their teachers.
How should students taking a paper test access practice tests in the same manner?	Practice tests are only available online for Spring, 2019.
Can school counselors proctor an ISASP test if that are counselor certified but not teacher certified?	To answer whether a person can proctor the ISASP or not, three questions must be answered in the affirmative: <ol style="list-style-type: none"> 1. Does the person hold a current license from BOEE? 2. Is the person accountable to the Iowa Teaching Standards or the Iowa Educational Leadership standards? 3. Has the person been appropriately trained by the district and agrees to comply with the Test Security requirements found in the ISASP Test Administrator Manual (accessed via http://iowa.pearsonaccessnext.com/manuals/) and the Iowa Test Security Manual (accessed via https://educateiowa.gov/student-assessment)?
Can assessment windows be as long as the district chooses?	Yes, taking into consideration the impact on instructional time, resource availability, and test security. Best practice would be to define a two- or three-week testing window.

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<p>What is the difference between the test manuals available on the ISASP portal and the ones found on the IDOE website? Which one should we be using for guidance?</p>	<p>The Iowa Test Security Manual (accessed via https://educateiowa.gov/student-assessment) encompasses all statewide assessments, including ISASP, ELPA21, and DLM. The ISASP Test Administrator Manual (accessed via http://iowa.pearsonaccessnext.com/manuals/) is specific to ISASP. Each apply to the administration of the ISASP.</p>
<p>When setting up test sessions where should you place students who will be pulled out of the classroom for an accommodation? Do you need to set up separate test sessions for those students or can you place them in their general ed classroom and have them test in a separate location using their testing ticket to log in to the test?</p>	<p>Depending on the accommodation, schools may find it easier to manage if they set up separate sessions for certain IEPs, where those students would be tested in a separate physical location from other students.</p>
<p>How do I check whether my students are registered for online or paper testing?</p>	<p>If you log in to the Pearson website and perform a "Student Registration Export" you can see how your students are registered. Open the export file in Excel - every student/test with a value of "1" in the "Online" column is an online test registration.</p>
<p>What happens if I switch some students from online to paper after the January registration deadline?</p>	<p>Paper will not be automatically shipped; schools will need to place an order for "additional materials" which will be available in late February.</p>
<p>What happens if I switch some students from paper to online after the January registration deadline?</p>	<p>Students entered as paper prior to the January registration deadline will receive paper; you may switch and test online but there will be a fee for unused paper materials.</p>
<p>How do I obtain paper materials for students added after the January registration deadline</p>	<p>Schools will need to place an order for "additional materials" which will be available in late February</p>
<p>Can an associate administer the test individually to a student?</p>	<p>To answer whether a person can proctor the ISASP or not, three questions must be answered in the affirmative:</p> <ol style="list-style-type: none"> 1. Does the person hold a current license from BOEE? 2. Is the person accountable to the Iowa Teaching Standards or the Iowa Educational Leadership standards? 3. Has the person been appropriately trained by the district and agrees to comply with the Test Security requirements found in the ISASP Test Administrator Manual (accessed via http://iowa.pearsonaccessnext.com/manuals/) and the Iowa Test Security Manual (accessed via https://educateiowa.gov/student-assessment)?

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<p>If a teacher is sick on the day of testing, may the substitute teacher Proctor the test?</p>	<p>To answer whether a person can proctor the ISASP or not, three questions must be answered in the affirmative:</p> <ol style="list-style-type: none"> 1. Does the person hold a current license from BOEE? 2. Is the person accountable to the Iowa Teaching Standards or the Iowa Educational Leadership standards? 3. Has the person been appropriately trained by the district and agrees to comply with the Test Security requirements found in the ISASP Test Administrator Manual (accessed via http://iowa.pearsonaccessnext.com/manuals/) and the Iowa Test Security Manual (accessed via https://educateiowa.gov/student-assessment/)?
<p>If we have students who have moved in, is it our district's responsibility to contact the district they came from to "dismiss" them or un-enroll them? We need to add them so we can get additional materials for these move-ins.</p>	<p>If the sending district hasn't assigned that student to a test session, you will be able to add them to your roster. If the sending district has already added them to a session, you will need to contact Pearson or ITP for assistance.</p>
<p>If all students are not finished with one test (i.e. math) and other students move on to taking another test (i.e. science) the next day, should the student who is not finished taking math finish math or do the science test with his peers and finish the math test after the other tests are finished? (Said another way: do students keep taking the same section of the test until they finish, or should they stay on a schedule with their peers and finish what they do not finish from other tests after?)</p>	<p>The ISASP is not a timed test. Testing is scheduled to take place at specified times during the school day. Students who are not able to complete the assessment during the scheduled time must be provided additional time during the initial testing day to complete the assessment. Test security issues, and the need to acquire valid assessment results, drive this necessity. Therefore, every effort must be made to see that students finish each assessment in the day that it began. Only extreme circumstances warrant deviation.</p>
<p>Is there an example form that proctors can sign indicating they have read/viewed the security modules?</p>	<p>We suggest schools set up a "sign in sheet" style document that references the materials reviewed and provides rows of blanks for staff to write and sign their names and dates of signature. There is an optional assurances document in the State's Test Security Guide.</p>
<p>How are schools handling testing open-enrolled out and students placed in programs like Eldora and Rabiner?</p>	<p>The receiving district (where the student has been sent to and is attending school) should test the students. Students in special programs should be tested by the district those programs are affiliated with, or the appropriate AEA.</p>

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<p>Just double-checking.....a test must be finished the same day that it was started. Correct? You can pause a test for a break--but it must be finished on the same day?</p>	<p>The ISASP is not a timed test. Testing is scheduled to take place at specified times during the school day. Students who are not able to complete the assessment during the scheduled time must be provided additional time during the initial testing day to complete the assessment. Test security issues, and the need to acquire valid assessment results, drive this necessity. Therefore, every effort must be made to see that students finish each assessment in the day that it began. Only extreme circumstances warrant deviation.</p>
<p>ITP confirmed that the language and writing test will have a hard stop between the language and writing portions. This hard stop will make it so students are unable to return to the language portion once they have it completed. However, ITP said that the language and writing test should still be completed in one day for test security. Why are we unable to have our youngest students take the language portion one day, lock the test, and resume the writing portion the next? Can you provide further explanation or clarification?</p>	<p>The ISASP is not a timed test. Testing is scheduled to take place at specified times during the school day. Students who are not able to complete the assessment during the scheduled time must be provided additional time during the initial testing day to complete the assessment. Test security issues, and the need to acquire valid assessment results, drive this necessity. Therefore, every effort must be made to see that students finish each assessment in the day that it began. Only extreme circumstances warrant deviation.</p>
<p>What is the difference between the three testing windows? Will students be scored differently?</p>	<p>The test may be administered at any time during the period of March 4 through May 31. Your first day of testing was used to schedule of the packaging and distribution of paper test materials. All students will be scored as one group.</p>
Technology	
<p>What devices/platforms will be supported for online testing?</p>	<p>Information about technical requirements may be found on the TestNav System Requirements on the TestNav 8 Online Support page (ISASP Portal (http://iowa.pearsonaccessnext.com) > Technology Setup > Technology Guidelines > Hardware and Software Requirements for TestNav 8).</p>
<p>Can we offer the online test using iPads?</p>	<p>Yes, it may be possible to offer the test via iPads. Information may be found on the Set up TestNav on iOS on the TestNav 8 Online Support page (ISASP Portal (http://iowa.pearsonaccessnext.com) > Technology Setup > User Guides > Using TestNav 8 on an iPad).</p>

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Technology	
Can we offer the online test using Chromebooks?	Yes, it may be possible to offer the test via Chromebooks. Information may be found on the Set up TestNav on Chrome OS on the TestNav 8 Online Support page (ISASP Portal (http://iowa.pearsonaccessnext.com) > Technology Setup > User Guides > Using TestNav 8 on a Chromebook).
If we have a students that require predictive test software, for an expressive language disorder, and it is outlined in the IEP or 504 that they use predictive test software (i.e. googleread&write, CoWriter software, etc.)... How do we provide this for the writing test online? Does it require a paper test and electronic device? and someone monitoring that they aren't online...	The TestNav system does not allow any other application to run concurrently during online test administration. It is likely that a solution such as that offered (paper test and monitored software usage) would be most appropriate.
Can proctors pause all students' tests and then resume them later in the day or the next day?	A test session can be paused and resumed to give students a short break; students should follow standard test security protocols during breaks. Individual test subjects should be completed on the same day they were started.
After students have completed the test during a test session the only way to close a session is for all students to be complete or "marked complete," what is the recommendation for students who were assigned that test sessions but absent that day? Are teachers supposed to be the ones "closing" the test session or the district test administrator?	Students who are absent should be removed from the session prior to starting the test. Both proctors and coordinators can close sessions but only coordinators can mark a student's test complete.
Can we offer the online test in a "Bring-Your-Own-Device" environment?	"Bring-Your-Own-Device (BYOD)" is not recommended. A BYOD environment introduces a number of concerns from the perspectives of security, network reliability, and student equity. It is highly unlikely that a BYOD environment can be satisfactorily managed to mitigate each of those concerns.
Can we offer tests on a mix of Apple and Microsoft systems?	Yes, it may be possible to offer the test via a mix of devices. Information may be found on the TestNav 8 Online Support page (ISASP Portal (http://iowa.pearsonaccessnext.com) > TestNav 8 Online Support (under Quick Links)).
Do you have a date the practice tests will be open? I thought I heard November 1st but I am still unable to access them.	Practice Tests are available on the ISASP Portal's Test Preparation page
How will student data be loaded into the system? SIF, Upload, By Classroom, By Grade?	The system will be pre-populated with student information your district uploaded to Student Reporting in Iowa Department collection system.



Question	Response
Technology	
If a school missed getting a technology review, is there an opportunity to get that done either on site or remotely?	Districts and schools are continuing to conduct their own self-reviews, observing the guidelines posted by Pearson here: http://iowa.pearsonaccessnext.com/tech-setup/ . The Full Local Infrastructure Trial is scheduled to begin January 28, 2019 and will remain open through May 2019.
I am concerned that the ISASP testing platform may not have enough capacity to handle all of the concurrent users across the state. Will the state be assigning shorter testing windows to individual districts to help balance the load on the system?	ISASP's testing platform and servers are designed to accommodate as many concurrent Iowa users as may choose to test on any given date. Therefore, districts may choose any test administration window that falls between March 4 and May 31, 2019 of the school year. The state will not be assigning shorter testing windows to individual districts.
Today when I was entering a user I saw a fourth role had been added, teacher. Is this different than proctor? All my teachers were entered as proctors based on the user role matrix.	Proctors can administer tests, teachers can view scores.
How are the students placed into the correct classes online?	Students are assigned to sessions for online testing which are created locally by schools and can organize the students into any groups desired - step by step directions are available on the ISASP portal under Test Administration Modules as well as the Pearson Online Support page
Do teachers/proctors print the student testing tickets, or do building test coordinators (i.e. principals) need to print all student testing tickets (the Iowa Chain of Custody for Computer-based Testing Materials has a column for the number of student testing tickets assigned)	Either proctors or coordinators can print test tickets.
I completed the infrastructure trial in my district on Tuesday. Everything seemed to go well (no error messages), but how do I know everything was sent to Pearson's system correctly? Should I have received a confirmation message from Pearson that the infrastructure trial was a success? Or assume everything was fine, since I didn't have any error messages?	Pearson staff monitor each infrastructure trial and initiate communication with a district when an issue has been identified. If you have successfully completed the exercise without receiving any error messages and without being contacted by Pearson, you may assume your district is ready to deliver the ISASP online.
How do I register new students?	Schools can export a file from their student information systems containing a new student roster; this roster can then be imported into the Pearson system using the "student registration import" feature on the site. Coordinators may also register new students individually. Both processes are explained in the Test Administrator Manual, found here: http://iowa.pearsonaccessnext.com/manuals/

Question	Response
Costing	
What will be the costs to administer the online and/or paper-and-pencil version of the ISASP?	See the ISASP Costing Information bulletin on the Bulletins page of the ISASP Portal (ISASP Portal (http://iowa.pearsonaccessnext.com) > Bulletins > September 20, 2018).
Test Design	
What subjects and grades are included in the ISASP?	Mathematics in grades 3 through 11. English Language Arts (Reading, and Language and Writing) in grades 3 through 11. Science in grades 5, 8 and 10.
How long are the tests expected to take?	Reading: approximately 60 minutes. Language and Writing: approximately 120 minutes. Mathematics: approximately 60 minutes. Science: approximately 60 minutes. These are recommended administration times, however, the tests are not timed tests.
As this is an untimed test, is there a way to pause the test if a student does not finish it during the initial set time?	No tests are timed. The online test system will continue to allow students to take each subject test (e.g. Reading or Mathematics) for as long as needed, and the paper-based directions include provisions for starting and stopping. Proctors may include a "soft break" (i.e. a pause within the session for a given test for students to stop, stretch, etc.) during test administration while maintaining test security as described in the Test Administration Manual. A long break is allowed if documented in a student's IEP or 504 Plan, also subject to maintaining test security.
Do students have to finish the test in one session or can it be paused until another day if a student needs that type of break?	Individual subject tests (e.g. Reading or Mathematics) may be paused for a soft break as described, but each test should be finished on the same day it was started unless specified otherwise in a student's IEP or 504 Plan and subject to maintaining test security.
If amplification is universal, does the test contain audio content? will everyone need headphones?	Audio is only a component of forms utilizing Text-to-Speech.
For the science tests, since they are given at 5th, 8th, and 10th grades, do the tests assume understanding of K-5 Iowa Core Science Standards for the 5th grade test, K-8 ICSS for the 8th grade test, and all ICSS for the 10th grade test?	Range of standards to be covered as defined by the ISASP Science test blueprints are G 3-5 for the Grade 5 test, G 6-8 for the Grade 8 test, and all HS standards for the Grade 10 test.
How are you going to compare assessments when online uses one type of calculator and paper pencil may use scientific or graphing calculators? Won't this skew the results?	Questions on the ISASP have been written to be neutral with regard to calculators. Use of a scientific or graphing calculator will not enhance performance.



Question	Response
Test Design	
With the paper-pencil assessment, can students bring their own math tools (ruler, protractor) since they are embedded in the online version?	Rulers and protractors are not available as online tools for the ISASP. No questions on the ISASP Math tests (paper or online) require the use of rulers or protractors.
Will this test be norm-referenced or criterion-referenced?	The ISASP is a standards-based, criterion-referenced assessment.
Accessibility	
Will there be translated versions of the test(s)?	The mathematics and the science tests will be available in Spanish, in both online and paper-and-pencil formats. English Language Arts (Reading and Language and Writing) will not have a Spanish format.
Will there be braille versions of the tests?	Yes, there will be braille versions available for all the tests.
Will there be large print versions of the tests?	Yes, there will be large print versions available for all the tests.
What accommodations will be available for the online version of the ISASP?	This information is available in the Accessibility and Accommodations Manual -posted on the ISASP Portal's Manuals page.
Will extra time be available for IEP/504 students?	The ISASP is not timed. All students should be afforded ample time to take each test in its entirety.
Will students be able to use speech to text assistive tech for the writing portion?	This accommodation is listed in the Accessibility and Accommodations Manual . Please note this involves third party software and the test administrator transcription of the response into the online test system or the paper answer document.
How will VI students who take Large Print or Braille versions of the tests have their responses scored?	The proctor who administers the test is responsible for transcribing student responses into a scannable answer document.
Will Pearson provide the directions translated in multiple languages for the designated feature of Native Language translation of directions? Will a recording be available?	The online version of the test will have directions in Spanish. Translation of directions into languages other than Spanish should be done in accordance with the ISASP Accessibility and Accommodations Manual, Appendix B. http://iowa.pearsonaccessnext.com/resources/manuals/ISASP_2018-19_Accessibility_Accommodations_Manual_122018.pdf .
Will the text to speech meet the requirement for 504 and IEP students that need directions/test read aloud? Are there possible exceptions to this that would still require a human to read?	Text-to-speech does not include Directions on the online version of the ISASP. As such, students who need directions read aloud will need to have a human reader, who may read from the student's screen if needed.

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Accessibility	
Still am unable to locate the Personal Needs Profile. Can you please provide a direct link to it?	The Personal Needs Profile tool may be found in the Statewide Assessment System Accessibility Manual, accessed here: https://educateiowa.gov/student-assessment .
The Accessibility and Accommodations Manual, page 3, indicates that "Students taking a paper test may use an approved calculator on the Mathematics test. Is there a list of approved calculators? Is it different for each grade level as it is stated that way for the Desmos Calculator with the online test?"	The Calculator Policy can be found on the portal bulletin page.
Accessibility	
When should braille tests be ordered? How do we order them?	Please contact Karen Cunningham for Braille materials. Iowa Department for the Blind Attention: Karen Cunningham 524 4th Street Des Moines, IA 50309-2302 Karen.Cunningham@blind.state.ia.us
Is it accurate that grades 6-11 can utilize the Text to Speech portion on the Reading test if they have this accommodation in their IEP?	Yes.
What documentation is required to be kept at the local level for the universal, designated and accommodation accessibility features. The state manual provides an example PNP form for each level. Can the district use any form/spreadsheet that it would like and does this information need to be submitted to the state in any way (other than the few that can be logged in the Pearson Access Next portal due to their embedded impact on the online testing environment)?	Districts may use a locally-developed method to document the decision-making process used to assign supports to students. The documentation should be retained locally.
How do I order large print materials?	Schools can order large print through an "additional materials order" which will be available in late February.
If a student testing online has human read aloud in their IEP, can we substitute that for text to speech?	Human read-aloud is an acceptable accommodation for the paper version and the online version of the test for both the directions and the test questions.



Question	Response
Accessibility	
May students receiving instruction in a dual-language program take the test in both English and Spanish (in Mathematics and/ or Science)?	Only students who are designated as English-learners (EL's) may take the test in Spanish if it has been determined as appropriate by a team of local educators.
Will responses in Spanish (short-answer, or the extended responses for Writing) be scored?	For students taking a Spanish version of the Mathematics or Science tests, answers written in Spanish or English will be scored. On the Reading test, only responses written in English will be scored. On the Language/ Writing test, only responses written in English will be scored.
Accessibility	
May schools (or districts) allow designated supports for students in an entire grade?	No. Designated supports are not intended to be Universal tools turned on for all students, but rather determined on an individual basis based on student need. The intent of these tools is to provide extra support to a student who might not otherwise be able to access the assessment without these designated supports. The Iowa Statewide Assessment Accessibility Manual (page 41) includes a Personal Needs Profile Planning Tool which should be used by educators and instructional teams to determine the appropriate designated support for a particular student.
Reporting	
When will test results be reported?	Test results are expected to be reported in September/October 2019 after the conclusion of the Standard Setting process.
How many questions must a student answer to receive a score?	Students who respond to one or more questions on a test will receive a score.
How will the naming of test sessions impact the ability to view and sort student data when it is received?	The naming of test sessions will not limit the viewing or sorting of student results.