



Iowa Statewide Assessment of Student Progress

Curriculum Network
March 1, 2019

Agenda

Planning the Test Administration

Features and Accommodations

Proctoring Review

Update on Test Administration

Other Topics

Questions and Discussion



ISASP

ISASP Portal

- [Iowa Statewide Assessment of Student Progress \(ISASP\) portal](#)
- <http://iowa.pearsonaccessnext.com/>

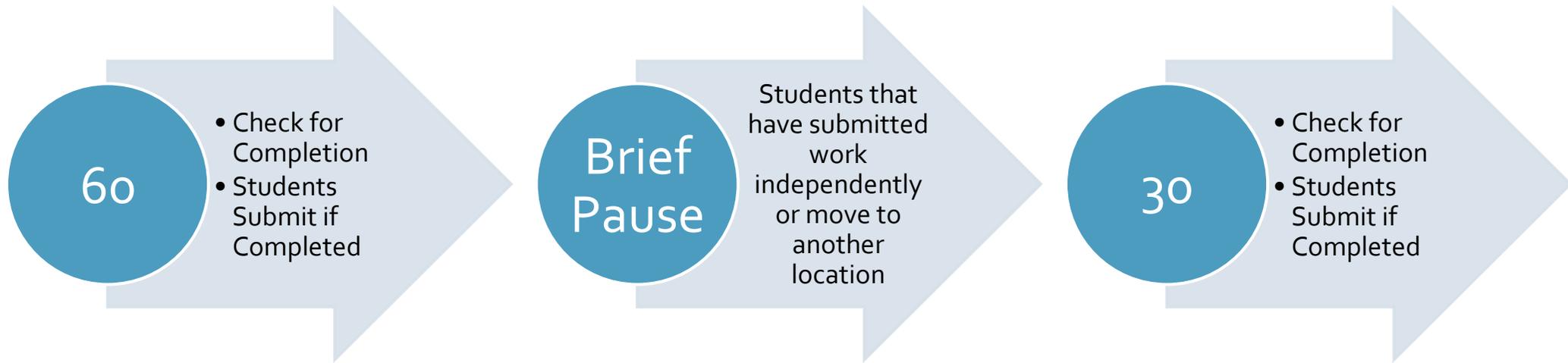


Planning the Test Administration

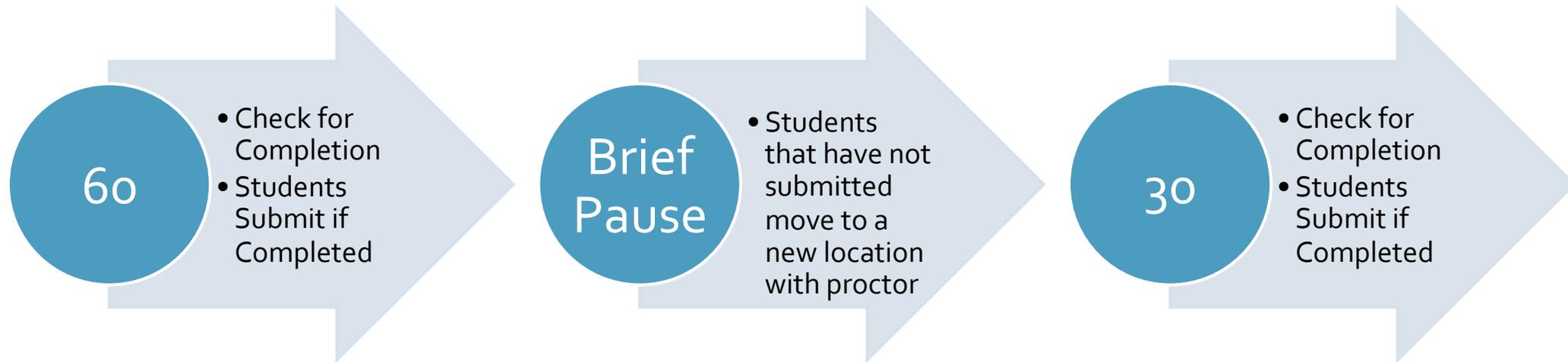
Scheduling Testing

- Districts administer the ISASP during the state-designated testing window (March 4 through May 31).
- The ISASP is not a timed test. Students who are not able to complete the assessment during the locally scheduled time must be provided additional time during the same testing day to complete the assessment.
- Test security issues, and the need to acquire valid assessment results, drive this necessity. Therefore, every effort must be made to see that students finish an assessment on the day that it began. Only extreme circumstances warrant deviation.

Scenario 1 – Dedicated Location for Testing (Computer Lab)



Scenario 2 – Changing Locations Due to Space Needs (One-to-one)





Features and Accommodations

Table 1: Universal Features

Online or Paper Indicator	Universal Feature	Details	Embedded or Non-embedded
	Extended time	The ISASP is not a timed test. Testing is scheduled to take place at specified times during the school day. Students who are not able to complete the assessment during the scheduled time must be provided additional time during the testing day to complete the assessments.	Non-embedded

Designated Features

- Available for students for whom the need has been indicated by an educator (or team of educators) who is familiar with the student's characteristics and needs.
- Decisions should reflect those supports that the student requires and uses during instruction and for assessments.
- Designated supports must be assigned to a student in advance of the testing.
- Information about designated supports should be kept on file for each student using the Personal Needs Profiles (Tool 2 and Tool 6)

CHANGE (Feb 25) – Human Read Aloud

Table 2: Designated Features

Online or Paper Indicator	Designated Feature	Details	Embedded or Non-embedded	Recommendations for Use
	Human Read Aloud (ELA (Grades 6-11), Mathematics and Science)	For students taking the online test or the paper and pencil test, a trained and qualified human reader will read all or parts of the assessment content to the student.	Non-embedded	Human readers must have appropriate experience providing read aloud support and must comply with all test security practices as well as sign the Test Security Agreement provided in Appendix A. Guidelines for serving as a human reader are provided in Appendix C.

Table 2: Designated Features

Online or Paper Indicator	Designated Feature	Details	Embedded or Non-embedded	Recommendations for Use
	<p>Text-to-Speech (ELA (Grades 6-11), Mathematics and Science)</p> 	<p>The Text To Speech option will be available for all Mathematics and Science tests as well as the English Language Arts tests (Reading, Writing and Language) for grades 6-11 - for the Spring of 2019 administration.</p> <p>The embedded text-to-speech option provides the student with the option to hear pre-generated text-to-speech content and to see synchronized on-screen text highlighting.</p> <p>The embedded text-to-speech solution is configurable to read text and image descriptions. Student preferences for this support are collected through the student registration/PNP profile.</p> <p>The student accesses controls for the text-to-speech player within a menu for the player. Through this menu, the student can choose one of three rates of speed. The student can also change from the default female voice to an optional male voice.</p> <p>Students can use the "click to hear" button to listen to a selected portion of the item.</p>	<p>Embedded</p>	<p>Students who use text-to-speech will need headphones unless tested individually in a separate setting.</p>

Accommodations

Students in the following four categories may be eligible to receive accommodations on the Iowa Statewide Assessment of Student Progress:

1. Students with disabilities who have accommodation needs documented on an Individualized Education Program (IEP);
2. Students with disabilities who have accommodation needs documented on a 504 Plan;
3. Students who are classified as English Learners (ELs); and
4. Students who are classified as English Learners (ELs) with disabilities who have accommodation needs documented on an IEP or 504 plan. In cases where a student is classified as an EL and also has an IEP or 504 plan, the student is eligible for both the appropriate accommodations for students with disabilities and accommodations for ELs.

Accommodations

	Translated to Spanish Online (Mathematics and Science)	The student is provided with an online test form that includes Spanish translations of directions and assessment content.	Embedded	English Learners may benefit from this accommodation.
	Translation to Spanish with Text-to-Speech (Mathematics and Science)	The embedded text-to-speech option provides the student with the option to hear pre-generated text-to-speech content in Spanish and to see synchronized on-screen text highlighting.	Embedded	Students who use text-to-speech will need headphones unless tested individually in a separate setting.

Registering Accommodations for IEP/504

A student registration data import is described in the module Managing Student Registrations at <http://iowa.pearsonaccessnext.com/training-mods/>

The columns to edit to activate features such as text to speech, answer masking, etc. are described in Appendix C of the Test Administrator Manual

Accommodations can also be entered manually by editing students in PAN (there are check boxes or drop down menus to set or activate these features available under Setup->Students (select a student) then Registrations->Manage Student Tests).

Help for editing student registrations is available on the Pearson online support pages, specifically "Manage Students" at

<https://support.assessment.pearson.com/display/PAsup/Manage+Students>

Calculator Use

[http://
iowa.pearsonaccessnext.com/
resources/bulletins/
ISASPBulletinCalculatorPolicy_post
.pdf](http://iowa.pearsonaccessnext.com/resources/bulletins/ISASPBulletinCalculatorPolicy_post.pdf)



ISASP Bulletin – Calculator Policy

In accordance with the information given in the [ISASP Accessibility and Accommodations Manual](#), the information below is provided as additional guidance around calculator use on the Iowa Statewide Assessment of Student Progress (ISASP).

Subjects and Grades

Calculators are permitted on all ISASP Mathematics (Grades 3-11) and Science (Grades 5, 8, and 10) assessments.

Online Calculators

For students taking the online ISASP Mathematics and Science assessments, a calculator is provided as a tool within the TestNav 8 testing engine. Students may access this tool for all items. Grades 3-6 will have access to a Desmos four-function calculator; Grades 7-11 will have access to a Desmos scientific calculator. Prior to testing, students may become familiar with these calculators by accessing them either through [the ISASP TestNav 8: Working With Online Tools Tutorial](#) or while taking the [ISASP Mathematics or Science Practice Tests](#).

Locally-Approved Calculators

Students taking either the paper or online ISASP are permitted to use locally-approved (i.e., district approved) calculators. This includes the calculators that students use during regular instruction EXCEPT the following:

- No phone/tablet/computer apps, devices where notes or pictures can be stored, devices with cameras, or internet access. These devices are prohibited while taking all ISASP assessments.
- No calculators with CAS (Computer Algebra System) capabilities. Prohibited models include the following:

Texas Instruments	Hewlett-Packard	Casio
TI-89 or TI-92 (all models)	HP Prime	fx-CP400 (ClassPad 400)
TI-Nspire CAS	HP 48GII	ClassPad 300 or ClassPad 330
	HP 40G, HP 49G, HP50G (all models)	Algebra fx 2.0 CFX-9970G (all models)



Proctoring

Qualifications of Proctors for the ISASP

Anyone administering the ISASP, whether online or paper-and-pencil, is considered a Proctor.

In accordance with the State of Iowa Test Security Manual (
(

<https://educateiowa.gov/sites/files/ed/documents/iowa%20Test%20Security%20Manual.pdf>)

“Test Administrators/proctors **must be Iowa certified educators** to administer tests. Paraeducators and other support staff **may not** administer state or federally mandated assessments.”

Currently
licensed by
BOEE



Evaluated
against
Iowa
Standards



Proctor



Test
Security
Training

Qualifications for Scribe, Read-Aloud or Translation Assistance

All assistants are trained thoroughly in their role.

The supervising proctor (teacher, counselor, administrator) is still responsible for the appropriateness of the test administration for that student and any violations could reflect on their lack of supervision.

Teacher associates are appropriate assistants.



Update on Administration

Preparation for Test Administration

- Mode of Administration
 - Approximately 75% online
 - Approximately 25% paper/pencil
- School Preparation
 - Approximately 40% of school buildings have completed the infrastructure trial (2/22/19)
 - Test booklets have shipped for early March, paper-based districts (2/18/19)

FAQs

Frequently Asked Questions

http://iowa.pearsonaccessnext.com/resources/bulletins/ISASP_FAQsBulletin_122018.pdf

Planning

Technology

Costs

Test Design

Accessibility

Reporting



Iowa Statewide Assessment of Student Progress (ISASP):

Frequently Asked Questions (FAQs)

Question	Response
General	
Does this replace the Iowa Assessments?	The ISASP will be used for state and federal student accountability purposes beginning with the 2018-19 school year.
Are the Iowa Assessments still available?	Yes, the Iowa Assessments will still be offered for administration in Iowa, and may be continued to be used for a number of purposes (Social Studies, ACT predictions, primary grades, off-grade Science, longitudinal studies).
Will the test be offered online or paper-and-pencil?	Yes, tests will be offered online and in paper-and-pencil format.
Have the upcoming training dates been set yet?	Test Administrator Training is scheduled from 1-3 p.m. on December 5 and December 6, 2018. The webinar will be recorded and made available on the ISASP portal for viewing on-demand afterwards.
Is there a specific date that has been shared from ISASP for samples that will be added to the site?	Sample tests should be available on December 12, 2018.
Planning	
Do we have to administer the test online?	Our goal is to move to 100 percent online testing for all districts and schools. It is possible some schools will not be ready to make this transition right away. Therefore, paper and pencil tests will be available at an additional cost during this transition.
Will districts be able to choose when to administer the ISASP?	Yes, districts may administer the ISASP any time between March 1 and May 30, 2019.
Do I have to be a 1-to-1 district (or school) to administer the ISASP online?	No, the ISASP may be given online in a laboratory (or similar) environment.
Administrators are seeking advice for scheduling purposes; what is the duration of time that should be allotted for each test and how many days would then be required, contingent on the particular school building and class schedules (e.g. block of 88 mins vs. 44 min. sections).	The tests were designed so that the typical student would finish the test within the timeframes provided in this bulletin.
How long are the paper versions of the test being planned for? Will it be on-going or just for the first year?	Paper and pencil versions of the tests will be available each year. The expectation is that districts will move toward online test administration.
If schools choose to give the paper/pencil version of the test, will district staff be expected to digitalize the answers for scoring purposes?	No. Paper and pencil versions of the tests will be administered with scannable answer documents, in which students will be able to provide their responses. All materials will then be returned to Pearson for scoring.



SCORING

**Spring 2019
KEY DATES
DOCUMENT**

Rangefinding and Scoring

April-June

Iowa Educators; Pearson Readers



Standard Setting

July-August

Iowa Educators



Results Reported

September-October

State Board of Education

Proficiency Update

1. Performance Level Descriptors (PLD) drafted based on the Iowa Core Standards.
2. Period of public comment (March - April)
3. Review by panel of Iowa educators (April 27)
4. PLDs revised (May – June)
5. Standard setting study (July)
6. Results summarized (August)
7. Review by State Board of Education (September)
8. If approved, reports generated (October)



Iowa Statewide Assessment of Student Progress

ISASP Portal

[Iowa Statewide Assessment of Student Progress \(ISASP\) portal](http://iowa.pearsonaccessnext.com/)

URL: <http://iowa.pearsonaccessnext.com/>

Opportunities for Educators

[http://
iowa.pearsonaccessnext.com/
resources/bulletins/
ISASPOpportunitiesforEducatorPar
ticipation.pdf](http://iowa.pearsonaccessnext.com/resources/bulletins/ISASPOpportunitiesforEducatorParticipation.pdf)



Opportunities to Work on the Iowa Statewide Assessment of Student Progress

Iowa Testing Programs is seeking experienced Iowa educators to consult on several projects associated with the Iowa Statewide Assessment of Student Progress (ISASP). This is an opportunity to work with individuals who share your passion for Iowa education. *

A variety of project dates and sessions are outlined below. Express interest and complete a survey about your professional experiences at https://uiowa.qualtrics.com/jfe/form/SV_a4ZdlEHgEiZnI2t.

If you are selected for the project, a formal invitation with additional details about specific dates and locations, compensation and travel policies will be sent to you from Pearson. Please obtain approval from your principal prior to applying if substitute teachers are necessary for your involvement in a project.

Project	Description	Logistics
Range-finding	Review written responses from the first administration of the ISASP to identify and select exemplar responses in preparation for scoring.	Three days within the window of April 22-26; Pearson Campus in Iowa City; Compensation provided to districts for substitute costs if currently under contract with a district; Compensation provided to individuals that are not currently under contract with a district
Review performance level descriptors	Review drafts of the Performance Level Descriptors (PLDs) that operationalize the Iowa Core standards to describe the specific knowledge and skills necessary for classification into a performance level such as Proficient and Advanced.	One day of preparation (work completed remotely) and one day of meetings (Saturday, April 27); University of Iowa campus; Compensation provided to individual participants
Standard setting study	Participate in the review of student performance to determine the test score required to be Proficient or Advanced.	Three to four days within the window of July 22-26; Doubletree Hotel in Cedar Rapids; Compensation provided to individual participants
Item writing	Develop testing materials that are aligned to the Iowa Core Standards in English Language Arts, Mathematics and Science	Ongoing; Work remotely; Compensation provided to writers
Item reviewer	Review test materials for content accuracy, accessibility and alignment	Ongoing; Work remotely; Compensation provided to reviewers

*The projects are opportunities to consult, but are not credit-bearing.

Thank you

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