



Superintendents' Advisory Council  
Tuesday, September 18, 2018  
10:00 A.M. – 2:00 P.M.  
State Board Room, 2<sup>nd</sup> Floor, Grimes State Office Building

## A G E N D A

- 10:00 – 10:05      Welcome and Introductions  
Those present: Steve Murley (Iowa City), Theron Schutte (Marshalltown), Dan Peterson (Central DeWitt), Doug Tuetken (Maquoketa Valley & Midland), Kevin Crall (Albia), Chris Coffelt (Central Decatur & Lamoni), Ryan Wise (DE), Dave Tilly (DE), Tom Ahart (Des Moines), Shanlyn Seivert (DE), Staci Hupp (DE), Susie Meade (Winterset), Cathy Welch & Steve Dunbar (Iowa Testing Programs), Paul Gausman (Sioux City)
- 10:05 – 11:00      Statewide Assessment (ISASP) Update from Iowa Testing (Catherine Welch and Steve Dunbar from ITP will join us)
- Iowa Statewide Assessment of Student Progress (ISASP)
  - March thru May 2019 administration
  - Standard setting through summer 2019
  - Release of information to districts - late summer - early fall 2019
  - ISASP meeting weekly with the IDE Admin./staff
  - <http://iowa.pearsonaccessnext.com> - intended to be the one stop for everything IASAP related
  - Practice materials available in November
  - Technology assessments within Districts have been conducted
  - 10 days of face-to-face meetings for readiness (Oct.) at AEA's - [training dates](#); followed by online trainings
  - Iowa DE's survey requests need to be completed; many have - identifying point people within District for various functions for testing.

## Data

- Check on local infrastructure in Oct. as well to make sure District's can function online successfully.
- Jan./Feb. - final infrastructure check
- Districts can do online, paper, or both
- Training - Assessment System, Test Administration, Accessibility, Test Resources (December 2018-January 2019), Score Reports & (August 2019)
- Accessibility and Accommodations Manual under review - will be posted in October
- Embedded accessibility features (keyboard access, in-app zoom, bookmarking, notepad, color contrast, line reader masking, answer eliminator, highlighter, answer masking, text-to-speech, support for english and spanish content, designed to support multi-sensory input (visual highlight and speech), "click to hear" specific content)
- District can now download the tool (Test Nav 8) - check the latest School Leader Update for more information on this
- State appropriated \$3.55 per test for public schools, which brought the cost down; \$1 differential for paper vs. online
- Cost to Public Districts - ELA (\$2.30 online; \$3.30 paper), Math (\$1.30 online; \$2.30 paper), Science (\$2.80 online; \$3.80 paper)
- Cost to Non-Public Districts - ELA (\$5.85 online; \$6.85 paper), Math (\$4.85 online; \$5.85 paper), Science (\$6.35 online; \$7.35 paper)
- After the first year, the standards are set, and proficiency levels are set, the results in future years will be immediate for online testing
- These are grade-specific assessments, geared towards the last 12 weeks of a grade level. This is different than the Iowa Assessments where districts had the ability to choose when they assessed their students, so there was a level of content overlap when that was taking place. ITP is also contracting with a third-party to assess the level of alignment to the Iowa Core (Humro), and will adjust questions with those results.
- Two years of traditional testing aka "one size fits all" and then Spring 2021 adaptive testing will take place
- The proficiency scale that's set in spring 2019 will remain the scale going forward, regardless of traditional or adaptive testing in the future.

- Response rate to the tech-readiness and sign up for the trainings has been really low. If anything slows this process down, that might be it. Please do your best to keep this going.

11:00 – 12:00

#### Legislation Implementation Update

- Appropriations
  - Iowa Reading Research Center - Early Literacy Blueprint has been very well received
  - Computer Science Grant Discussed. Not sure whether it will be available again or not. 1 million commitment in 2018-2019.
  - Work-based learning virtual clearinghouse - available summer 2019
  - Summer Dual Credit Opportunity; only \$600,000 allocated. DE not sure how this is going to shake out. Certainly won't cover the need/demand.
  - Bi-literacy Seal - Digital Seal; English & another language - guidance coming next week - Stephanie Wager  
Need to sign up with the Department of Education - awarded locally. There will be multiple options on how to assess. No cost to Districts.
- Financial Literacy - current juniors and younger need to take a half credit of financial literacy. Looking at submitting a future bill but plan on current law.
- Over the last 10 years, football participation has dropped by 25%
- School Meals - detailed guidance with FAQ given this summer - "Food Shaming Bill"
- Suicide Prevention (and "post-vention") - requirement for 2019-2020 - additional guidance coming within a month.
- Guidance on October 15 regarding the expansion of ILO and online learning
- Dyslexia Task Force - "Decoding Dyslexia" was behind it. Dovetails nicely with early literacy law according to Dave Tilley. Recommendations will be made to the legislature through this in the future. Policy proposals will likely come from this.
- Emergency Operations Plan - July 1, 2019 effective date. High quality building-level plans. Coordinate with EMO's. Confidential document. Must drill at least once a year.

12:00 – 12:30 *Working Lunch*

12:30 – 1:00

ESSA Update (Brad Neibling, Jay Pennington, Dave Tilly)

- Consolidated application program being put in place.
- Title I, Section 1003; Replacing the old SINA / DINA process. Schools identified as targeted or comprehensive.
- Previous notification date was October 15, 2018. New ESSA Notification dates is first 2 weeks of December (12/3 - 12/14). This impacts the regional trainings and rest of the ESSA support for 18-19. An email will be sent within the next two weeks that details what this means.
- Next webinar is Sept. 27 - focus on reimbursements - good for SBOs - will be recorded and posted
- Step 1 - is the high school graduation rate less than 66%? Those school are identified as in need of comprehensive support (30-40 schools). Step 2 - Run the accountability index for all schools and all subgroups (n=20). Across all indicators is the subgroup consistently underperforming? If yes, schools are identified as in need of targeted support and improvement (around 300 schools). Step 3 - Not a comprehensive or targeted school. Public reporting of all schools is required. Step 4 - Is the comprehensive or targeted school making progress?
- There will be two sets of reporting. Version 1 - state, district and school - focused on accountability measures, school scores, and data support identified schools. Version 2 - additional required data elements for reporting - CRDC, NAEP, alternative assessment, target/goal progress, professional qualifications of teachers. Late winter / early spring release. Future years the two versions will be together into one report.
- There will be a merger of Iowa School Report Card / ACR ratings
- ESSA Report Card - Academic achievement (scale score and proficiency), growth (student growth percentile), graduation rates (four and five year rates), subgroup calculation for identifying targeted schools, conditions for learning, postsecondary readiness index

1:00 – 1:15

School Level Reporting (Tom Cooley & Cassandra Klein)

- ESSA requires per pupil expenditures (personnel & non personnel) need to be reported for each school. USDE allowed one year delay in reporting in this fashion.
- States need to communicate how they are going to make this happen for FY20
- Timing for academic data and financial data reporting are different.
- Districts required to use facility dimensions to identify at a building level for financial reporting purposes. School level vs. building-level (elem., middle, etc.) reporting
- Advisory Group established to develop this process

1:15 – 1:45

#### Leadership Standards Update

- A taskforce is working to align/rewrite the Iowa Standards for School Leaders (ISSL) Standards to meet the Professional Standards for Educational Leaders (PSEL). There will be opportunities for leaders to provide input throughout the year.

1:40 – 2:00

#### Regional Planning Partnerships and Perkins Act

- RPP's updating plans with new budgets. Funds can now carryover from one year to the next.
- Gathering best practices from RPP's
- Perkins - content is primarily the same after new legislation. Process and accountability at the secondary level has changed. Communication and vetting of State plan is much more integrate.

### **Summer Joint Enrollment**

Different from concurrent enrollment - must be in a program that is part of high demand jobs/careers Courses offered have to fit within this program. \$600,000 total allocated.

2:00

#### Questions & Discussion

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