



Iowa Statewide Assessment of Student Progress

Curriculum Network Meeting
November 2, 2018

Agenda

Accessibility Update

Professional Development

Preparing for Testing

Questions and Discussion



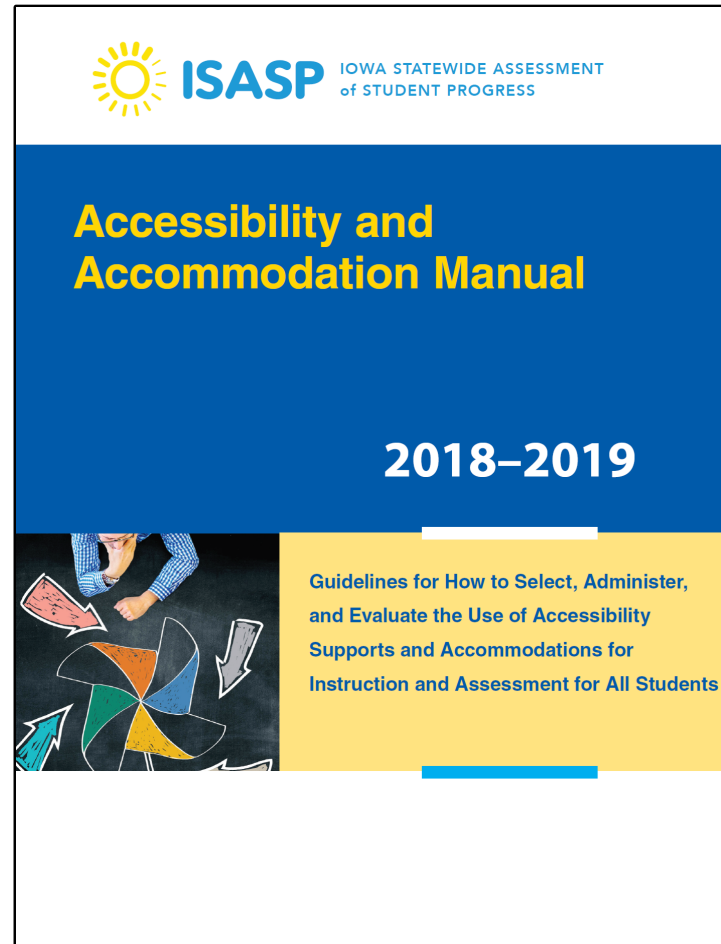
ISASP Portal

- [Iowa Statewide Assessment of Student Progress \(ISASP\) portal](#)
- <http://iowa.pearsonaccessnext.com/>



Accessibility Update

- Manual is under review by the Department of Education and consultants
- Will be posted to the portal as soon as completed (mid-November)





Section 1:

Background

Introduction

These guidelines describe a process to be used to select, administer, and evaluate the effectiveness of instructional and assessment accessibility supports used by all students and accommodations used by students with disabilities, English Learners (ELs), and ELs with disabilities.

Audience

The process described in this document is designed to be used by:

- Individualized Education Program teams;
- language educators and facilitators;
- general education teachers;
- special education teachers;
- administrators; and
- district level assessment staff.

Guidance Provided by this Manual

The guidance in this manual pertains to students, including those learning English or with disabilities, who receive district standards-based instruction and participate in large-scale districtwide assessments.

This guidance does not pertain to students with significant cognitive disabilities who are assessed according to alternate achievement standards.

Section 2:

Three-tiered Approach to Access

The ISASP offers a three-tiered approach to accessibility.



**Available to all participating students*

***For students with disabilities, ELs, and ELs with disabilities*

- **Universal Features** are available for all students
- **Designated Features** are available to any student when indicated in advance but do not require the student to have an Individual Education Program (IEP) or 504 plan
- **Accommodations** are available only when a need is documented in an Individualized Education Program (IEP) or 504 plan and the need is identified in advance.

Section 3:

Five-Step Decision-making Process for Selection and use of Accessibility Supports in Instruction and Assessment

Step	Action
1	Expect students to achieve grade-level standards.
2	Learn about accessibility supports for instruction and assessment.
3	Identify accessibility supports for instruction and assessment.
4	Administer accessibility supports during instruction and assessment.
5	Evaluate use of accessibility supports in instruction and assessment.

A detailed process for selecting appropriate learning supports is available at <https://educateiowa.gov/pk-12/learner-supports/supports-learning-and-performance>.



Professional Development

Future Trainings

Module	Dates	Focus
Assessment System	December 2018 January 2019	Provides an overview of the administration platform, processes for paper and online testing, the delivery platform, reporting and test security.
Test Administration	December 2018 January 2019	Focuses on preparing for test administration and managing and monitoring live testing. Topics will include creating and managing user accounts, creating student files, creating and managing test sessions.
Accessibility	December 2018- January 2019	Introduces the Accessibility and Accommodations Manual and offer opportunities to train educators on system tools, features and accommodations.
Test Resources	December 2018 January 2019	Reviews test specifications, item types, practice items, formula sheets.
Score Reports	August 2019	Will include an overview of the state's results, student reports, metrics.

Future Professional Development Trainings

- Modular approach to enhance scheduling flexibility
- Accessible via ISASP Portal <http://iowa.pearsonaccessnext.com/>
- Resource materials to include
 - Test Administration Manual
 - Accessibility and Accommodations Manual
 - Test Security information
 - Practice Tests using online delivery platform
- Modules approximately 40 minutes each



Preparing for Testing

Test Administration Manual



Under review by Iowa Department of Education and Iowa Testing Programs

Will be posted to ISASP portal in November

Preparing for Testing

November	Establish testing window
December	Attend/review training sessions Enter testing window into PearsonAccess ^{next} (December 3 – January 18)
January	Attend/review training sessions Update student registrations
Before local testing window	Prepare students for online testing (using practice tests) Become familiar with the administration directions Work with technology staff to ensure testing devices are ready For online testing, create test sessions and add students to test sessions in PearsonAccess ^{next} , confirm accommodations

Establish Testing Window (March 4–May 31)

- ✓ Specific testing schedule is established by the district.
- ✓ Interests of students should be prioritized when setting the local testing schedule. *Administering the entire ISASP on one day may work well for scheduling, but it is likely very demanding for some students. Although the ISASP tests are not timed, students should be allowed to continue working on a test as long as they are making progress.*
- ✓ Test security should be maintained. *Administering one test on the same day in a school before administering the next subject may help minimize exposure and maximize security.*



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Thank you!

Steve-Dunbar@uiowa.edu

Catherine-welch@uiowa.edu

