

LITERACY: Solutions to Closing the Gap



SECOND CHANCE READING

Description: Course # 3902 Section # 30638

Second Chance for Struggling Readers is a two-year targeted (supplemental) intervention designed for students grades 6-12 who are two to five years below grade level in reading proficiency. This instructional framework consists of strategies surrounding the following four strands of a quality reading program: vocabulary, comprehension, fluency, and independent reading. Teachers will be trained in understanding the four key reading strands, scheduling and planning for classroom implementation, and analyzing data to make instructional decisions.

It is highly recommended, but not required, that at least two teachers, an administrator, and a curriculum director or literacy lead from the same school/district sign up together to provide collaborative support.

Intended Audience:

- 6-12 ELA Teachers
- Literacy Coaches, Curriculum Directors

Objectives:

Participants will...

- demonstrate understanding and ability to implement all elements of Second Chance Reading.
- engage in ongoing collaboration with other SCR teachers and instructors.
- analyze and use data to improve instruction.

Dates/Times/Locations:

Cedar Falls AEA Dates: 6/7/18, 6/8/18, 8/9/18, 8/10/18, 10/25/18, 12/6/18, 2/7/19 Time: 9:00AM - 4:00PM

Facilitator:

Shaelynn Farnsworth

English Language Arts Consultant (641)691-8642 • sfarnsworth@centralriversaea.org

Cost:

4 hours of graduate or relicensure credit are available through Drake, Morningside, or Viterbo. \$30 Materials Fee

Registration:

Please register through Central Rivers AEA's professional development registration system at http://my.aea267.k12.ia.us

Contact Us:

Name- Shaelynn Farnsworth email address- sfarnsworth@centralriversaea.org

Equity Statement:

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