



STATE OF IOWA

KIM REYNOLDS, GOVERNOR
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DEPARTMENT OF EDUCATION
RYAN M. WISE, DIRECTOR

Superintendents' Advisory Council
Wednesday, April 18, 2018
10:00 A.M. – 1:30 P.M.

AGENDA & NOTES

Please feel free to share with superintendents and add notes/questions

Welcome and Introductions (we will be joined in the morning by representatives from ISEA, SAI, IASB, and ISFIS/UEN/RSAI) - Those present: Stacey Hupp - DE, Matt Coulter - DE, Dave Tilly - DE, Matt Carver - SAI, Patti Schroeder IASB, Lisa Bartusek - IASB, Ryan Wise - DE, Margaret Buckton - ISFIS & RSAI, Casey Berlau - Nodaway Valley & CAM, Paula Wright - Chariton, Brian Horn - Madrid, John Speer - College Community, Cindy Swanson - ISEA, Dan Peterson - Central DeWitt, Bill Decker - Mississippi Bend AEA

Statewide Assessment of Student Progress (with Steve Dunbar and Catherine Welch from Iowa Testing Programs)

- Administered during the last quarter of the year - working to hone this down and provide dates
- Measures student achievement as defined....
- University of Iowa Purchasing Office - drafting an RFP to identify the delivery vendor
- May-June - Proposal submission process
- July - Contract awarded to delivery vendor
- Statewide Assessment of Student Progress (SASP) Project Team established (representatives to include UI, IDOE...)
- Key topics between IDOE and UI
 - Communication to districts and stakeholders
 - Coordination of peer review deliverables and timelines
 - Coordination and delivery of professional development opportunities
 - Data integration/data sharing
 - Standard setting activities
- Timeline
 - Professional development on assessment components (October)
 - PD on online platform (December)
 - Student registration (January)
 - Administration Window (March - May)
 - Scoring and preliminary reporting (June)
 - Standard setting study conducted (July 2019 only)
 - Proficiency descriptions released (summer 2019 only)
 - Peer review information submitted (October 2019)
- All new testing materials aligned to the Iowa Core

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Championing Excellence for all Iowa Students through Leadership and Service

- Alignment validated by external independent expert
- All testing materials developed by Iowa educators
- All testing materials field tested on Iowa Students
- New testing materials available each year
- There will NOT be a formative assessment component, nor will there likely be in the near future.
- Accommodations:
 - Online accommodations including capacity to adjust font size, text to speech, and other access features and accommodations
 - Spanish
 - Braille
 - Large-print
 - Print on-demand
- Time demands:
 - Reading (Grades 3-11) - 60 minute test
 - Language/Writing (Grades 3-11) - 60 minute test
 - Math (Grades 3-11) - 60 minute test
 - Science (Grades 5, 8, 10) - 45 minute test
- THERE WILL NOT BE A REQUIREMENT TO HAVE A SECOND ASSESSMENT (MAP for example)

[Senate File 2274](#) (please review this legislation and come prepared to discuss any Department reporting requirements for which you have questions or concerns)

- Implications
 - Code citation for all collections and reports
 - The DE currently collects certain data that isn't necessarily required by Code (staff salary data for certain positions, for example). However, it is understood that they always have good reason and intent. They will only be able to require data which they are allowed to require by code.
- Current Practice
 - Don't collect anything that is outside of what is required
 - Goal to decrease duplication
- Examples
 - EEO/AA reporting - code requirement
 - Adjust and eliminated where possible - pre-population
 - Educator Evaluation - this has gone from collecting data on every educator, types and models of evaluations, etc...to very minimal data collection
 - School Facility Reporting
 - Reporting of Bullying
- What is the burden? Suggestion?

[Supporting Effective Educator Development](#) (SEED) Grant focused on computer science (with Linda Fandel from the Governor's Office)

- The Governor's STEM Advisory Council, the Department of Education, and the University of Northern Iowa are developing a proposal where there will be professional development provided

to elementary buildings in the area of computer science. It is looking like it will be an application process for buildings to participate. More information to come. It is still in draft form.

ESSA

- Waiting for plan approval
 - The DE is in a holding pattern with a lot work that hinges on the ESSA plan approval. Some work, like the Conditions for Learning Survey, is moving forward, as it will likely not be impacted by the ESSA decision.
- Report card launch
 - Working on an RFP for a vendor
 - Public launch October/November
 - District notification prior
- Accountability dissemination and outreach August/September

Post-Secondary Readiness Measure (PSRI)

- Stakeholder Committee
- MWCC technical support - part of American Institute for Research
- Iowa's CCR Definition
 - content knowledge
 - transition skills
 - learning skills & cognitive strategies
 - self-understanding & engagement strategies
- Review measures
 - Technical quality - research base & fairness
 - Stakeholder relevance - understandable, actionable
 - System utility - multiple pathways, resource burden

Mid-year Iowa Department of Education Budget Reductions

- These are permanent reductions moving forward
- Information on the reductions have gone out to superintendents
- Most of the reductions are at the DE level, and will not reduce district funds

Legislative Updates

Questions & Discussion

- Conditions for Learning Survey is live, and links are sent out to building principals. There has been some trouble with these emails going to spam folders. Be on the watch for them, and if they aren't received, contact Dave Tilly.