



Individual Educational Program (IEP)



Parent Information for Initial Individual Education Program Meeting

As you prepare for your IEP meeting you may have some questions about what will take place. The main purpose of an IEP meeting is to go over the results from evaluation and classroom assessments, hear input from teachers and parents, and use that information to design an appropriate education program for your child.

At the IEP meeting you will:

1. **Meet** school and Area Education Agency staff who may have worked with your child.
2. **Identify** the strengths and preferences of your child.
3. **Review** your child's current performance and progress.
4. **Identify** needs and areas of concern for your child.
5. **Develop** a plan that may include supports, instruction accommodations, and modifications that will meet the needs of your child.

During the IEP meeting you may want to ask questions. Before the meeting it may be helpful to write down questions at home as you read the report sent to you by the AEA. On the reverse side of this handout are some possible questions to help you get started if you are uncertain about what questions you might want to ask.

Contact the team representative listed at the bottom of the page if you have questions or concerns. A resource available to parents is the **Family & Educator Partnership (FEP)**. This is a service that provides support and resources for parents. The coordinators are available to anyone within Central Rivers Area Education Agency area. They would be willing to talk or meet with you to explain services and programs.

Loni Jorgenson Family and Educator
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AEA Team Representative _____

Family Information Sheet

Student: _____ Birthdate: _____

There will soon be a meeting to discuss and consider education plans for your child. Please use the information below to help you think about your child's strengths, needs and hopes for the future. Your input is valuable and will help develop goals at the upcoming meeting. You as a parent are an important part of this meeting because you know your child better than anyone else and your involvement will help determine the best educational program for your child.

1. Things you would like us to know that will help us better understand your child:
2. Things your child does well:
3. Things you would like to see your child work on:

Questions you might have:

1. What supports has my child had to date?
2. Have these supports helped with my child's learning?
3. How will I know if my child is improving?
4. How much time will my child be out of the general education classroom?
5. What areas of concern still need to be addressed?
6. How will I know when my child no longer needs services?

The IEP will focus on your child's needs to prepare them in the areas of Living, Learning and Working.

What are your hopes and dreams for your child's future?

Living: _____

Learning: _____

Working: _____