

Self-Esteem Research

As in any program or in any classroom, children who are failing are likely to have self-esteem difficulties. Yet one of the first reports from both parents and first-grade classroom teachers is about the change in Reading Recovery students' self-esteem when they are making progress in Reading Recovery. Two studies published in refereed journals have revealed that Reading Recovery students experience gains in self-concept.

The Impact of Reading Recovery Participation on Students' Self-Concepts. W. Rumbaugh & C. Brown. (2000). *Reading Psychology*, 21, 13-30.

Self-Perceptions of At-Risk and High Achieving Readers: Beyond Reading Recovery Achievement Data. S.G. Cohen, G. McDonnell & B. Osborn. (1989). In S. McCormick & J. Zutell (Eds.), *Cognitive and Social Perspectives for Literacy Research and Instruction: Thirty-Eighth Yearbook of the National Reading Conference* (pp. 117-122). Chicago, IL: National Reading Conference.