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CENTRAL RIVERS
AREA EDUCATION AGENCY



Inside this Issue!

Sam Lab

Looking for a new way to bring coding to your classroom? Check out SAM Labs kits!



New Playaways in the Lending Library

The Playaway units continue to be a very popular item to borrow, so we are constantly adding more to our collection. To find these items in the GetMedia Online Catalog, do a keyword search using the term, "Playaways," and a list of the titles available will appear.

New Online Resource Brings Iowa History to Teachers/Students

"We designed this new resource to be clear and easy to use for teachers so that they're well-positioned to provide an engaging classroom experience for their students."

STATE HISTORICAL SOCIETY OF IOWA

Iowa AEA Online - New Look

The website includes 16 high-quality resources available to Iowa's accredited public and non-public PK-12 schools.

Don't miss these amazing resources

You may be familiar with Iowa AEA Online, but did you know that Central Rivers AEA has three additional resources available as well?

MackinVIA now integrates with Google, Clever and Destiny



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New Playaways in the Lending Library

The Playaway units continue to be a very popular item to borrow, so we are constantly adding more to our collection. Each of the new sets listed below contain two of the Playaway units along with five copies of the featured book so users may read along with the narration. In response to customer feedback, we've also started shipping each kit with two headphone splitters so that each Playaway may be used by two people at the same time. The Playaway device may also be hooked up to external speakers for large group listening.

To find these items, do a keyword search using the term, "Playaways," and a list of the titles available will appear. If you want to narrow your search to our newest additions, choose "past 180 days" under acquisition date.

The new titles include:

[Dog days](#) (Kinney) IM 2010

[Escape from Mr. Lemoncello's library](#) (Grabenstein) PI 2014

[The girl who drank the moon](#) (Barnhill) IM 2016

[The Great Chicago Fire, 1871](#) (Tarshis) PI 2015

[Hard luck](#) (Kinney) IM 2014

[The last fifth grade of Emerson Elementary](#) (Shovan) PI 2018

[The last straw](#) (Kinney) IM 2009

[The one and only Ivan](#) (Applegate) PI 2014

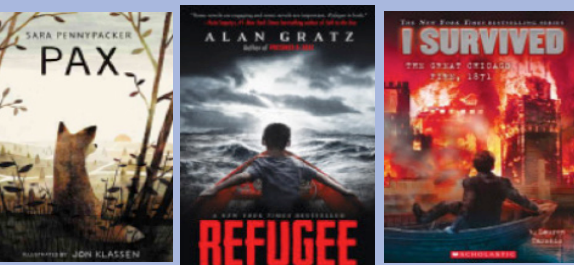
[Pax](#) (Pennypacker) PI 2016

[Refugee](#) (Gratz) IM 2017

[The sinking of the Titanic, 1912](#) (Tarshis) PI 2010

[Sounder](#) (Armstrong) IM 1969

[Wishtree](#) (Applegate) IM 2017



Contact the Central Rivers AEA [Lending Library](#) if you have questions regarding Playaways or any of our other resources.

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Don't Miss These Amazing Resources!

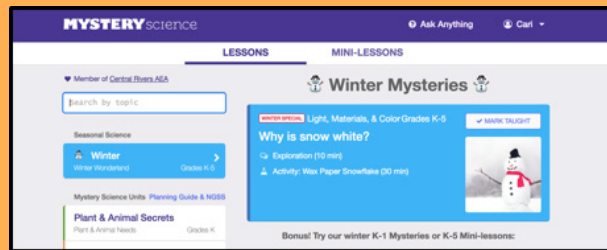
You may be familiar with [Iowa AEA Online](#) and all the amazing resources that are accessible to teachers and students in Central Rivers AEA. But did you know that Central Rivers AEA has three additional resources available as well? Bookmark these resources now!



Literary Reference Center Plus (Grades 9-12) (EBSCOHost)

This robust full-text database provides the most relevant information on thousands of authors and their works across literary disciplines and timeframes. It gives students, teachers, and librarians a complete foundation of literary reference works to meet their research needs. Sign-in required. Use your Iowa AEA online district username and password, or contact your teacher librarian.

- More than 36,000 plot summaries, synopses, and work overviews
- More than 85,000 articles/essays of literary criticism
- More than 230,000 author biographies
- Nearly 700 full-text literary journals
- More than 950,000 book reviews
- More than 8,000 classic novels

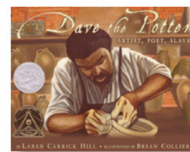


Mystery Science: Lessons for Elementary Teachers

Mystery Science offers ready to implement inspiring hands-on science lessons aligned to NGSS. Every lesson begins with a Mystery that hooks the students and then continues with images and videos that provide an opportunity for active discussion. And, then every lesson concludes with simple hands-on activities designed to be used with everyday items.

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TEACHINGBOOKS.NET



Diverse Books: A Shared Mission

Have you ever thought, "Whose perspectives am I missing, and how can I include them for all readers?" Diverse books help us fill those gaps. TeachingBooks.net is part of the suite of digital resources available through Iowa AEA Online.

SAM LABS

Looking for a new way to bring coding to your classroom? Check out SAM Labs kits! These kits contain wireless electronic blocks with the personality of their own. From lights to motors to sliders to buzzers, every Bluetooth-enabled block can connect to other via the app to create something different. Press a button to turn on a light! Use a light sensor to activate an alarm! With the app, students can code the behaviors of blocks in any way they can imagine, enabling them to make anything from simple reactions to complex creations in minutes. SAM Labs are compatible with iPads, Windows 10, Androids, Chromebooks and Macs (Using Chrome).

- **SAM Labs Projects**
- **SAM Teaching Materials**
 - Lesson Plans
 - Lab Guides
 - Video Tutorials
- **SAM Blockly**
- **Getting Started with SAM Lab - Choose your app**

What is included in a SAM Lab AEA kit? Two Team Kits and a charging station. To learn more about SAM Labs, view them in our [GetMedia online catalog](#). To reserve a kit please email reservations@centralriversaea.org or call 641-822-2410.



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continued from page 2...

New to Mystery Science?

Please click this link to create a new account: [Mystery Science New Accounts](#). Enter your email address and select your school building if a teacher. Administrators and curriculum directors may select at the district level. Next, you will be prompted to give your name and to create a password. Then, you should be ready to start exploring all the features.

Already have a Mystery Science Account?

If you already have a [Mystery Science account](#), then you do not need to do anything. Mystery Science will update your account. Look for your membership to update in the top left corner.

Questions/Comments about your Account?

Please reach out to Central Rivers Teacher Librarian, [Cari Teske](#).

Need Assistance with Implementation

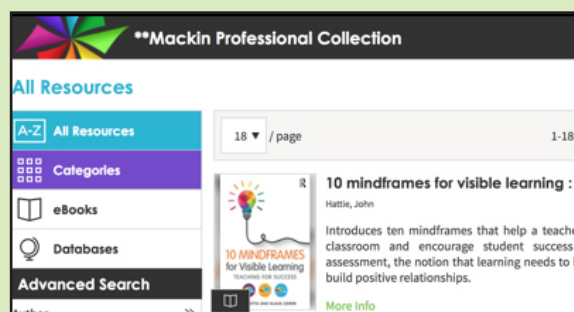
Please visit with Central Rivers AEA science consultants, [Mandie Sanderman](#) or [Kay Schmalen](#).

Additional Information

Getting Started - <https://mysteryscience.com/gettingstarted>

[Mystery Science Planning Guide](#)

[Mystery Science - Mastery Supply List](#)



MackinVIA: Professional Collection

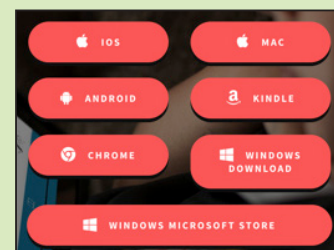
While you may be familiar with the MackinVIA eBook and audiobook collection for your students, did you know that there is a professional collection for teachers as well? This collection contains works from many of the most popular authors in education like Michael Fullan, Nancy Frey, Douglas Fisher, Libby Garst, John Hattie, Jim Knight, Robert Marzano, Deana Senn and many, many more. Sign-in required. Contact your teacher librarian or Central Rivers AEA teacher librarians: [Cheryl Roberson/Cari Teske](#).

Features

All features are the same as for the student collection.

- Note-taking
- Highlight and Underlining
- Text-to-Speech
- Offline Reading
- Merriam-Webster Dictionary
- Bookmarking
- Adjust Color, Fonts and More
- Access All Digital Resources
- Transfer Titles Between Devices
- EasyBib Citations

MackinVIA is supported on various platforms including IOS, Mac, Android, Kindle, Chrome, Windows and Microsoft.



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MackinVIA now integrates with Google, Clever, and Destiny

If you are familiar with MackinVIA ebooks and resources, then you know what a great opportunity they provide both students and teachers. What you may not know is that each year student and teacher accounts needed to be uploaded from a spreadsheet that was compiled by a teacher librarian or technology coordinator. Well, this is no longer necessary! You now can choose between three different platforms to set up accounts that will sync with student management systems. MackinVIA will integrate with either Google, Clever or Destiny. This allows accounts to stay current throughout the year even as students move in or out of your district. This frees up time for those who manage accounts in your district and allows students access to MackinVIA usually much sooner. Contact your Central Rivers AEA teacher librarians for the information needed to get started. [Cheryl Roberson/ Cari Teske](#).

And, if you aren't familiar with MackinVIA now is the time! You are missing out on ebooks, audiobooks, and other online resources. Check it out! www.mackinvia.com



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New Online Resource Brings Iowa History to Teachers/Students

A video of Soviet leader Nikita Khrushchev's 1959 visit to Coon Rapids at the height of the Cold War.

The neatly typed script President Herbert Hoover used during his 1929 inaugural address, slightly wrinkled by the rain that doused the ceremony at the U.S. Capitol.

Sheet music and an audio recording of a 1915 song called "Don't Bite the Hand That's Feeding You," which urged immigrants to stay loyal to the United States during World War I.

These eye-opening documents - and dozens more - are now available to teachers, students and lifelong learners thanks to a [new free online resource](#).

"We're eager to give people a new tool to dig deeper into the past," said State Historical Society of Iowa Administrator Susan Kloewer. "These multimedia documents bring history to life in ways that even the best textbooks simply can't."

The [primary source sets](#), as they're called, will be particularly useful for Iowa teachers, who have been asked to incorporate Iowa history at all grade levels by 2020. The requirement is part of a new set of social studies standards the Iowa State Board of Education recently adopted.

As part of a grant from the Teaching with Primary Sources Program from the Library of Congress, the State Historical Museum has launched primary source sets to support Iowa's new social studies standards. Topics include immigration, Buxton, Iowa geography, the underground railroad in Iowa, the Cold War, and many more. More sets will be launched the next two years.

"We designed this new resource to be clear and easy to use for teachers so that they're well-positioned to provide an engaging classroom experience for their students," said [Stefanie Wager](#), the social studies consultant for the Iowa Department of Education.



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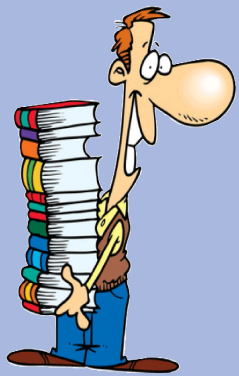
New preschool

titles added this

year to your

eBook library at

www.MackinVIA.com



Teacher Librarian Corner

Mark your calendar for a valuable day of learning on May 1, 2019

Diversity Creates Dimension in the School Library

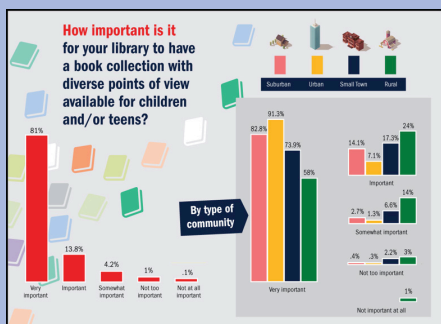
The school library should be a leader in promoting diversity in your school building. Come learn about new resources and approaches on how to make your school library the hub of diversity for your building.

Features of this day will include:

- Book Talk with Katelyn Brown, UNI Youth Librarian
- Overview of the NEW school library standards adopted by the Iowa Dept. of Education in February, 2019.
- Overview of the NEW media portal called AEA Scout. This new portal will feature a single sign-on for access to multiple AEA resources, plus provide a “harvested” searching option for searching multiple resources at one time.

Registration will be available soon via the Central Rivers AEA Professional Learning site. We will have a meeting site in each AEA office, Clear Lake, Cedar Falls & Marshalltown.

Please search by the workshop title: *Diversity Creates Dimension in the School Library.*



Please contact **Cheryl Roberson** or **Cari Teske** if you have any questions about this day.

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Iowa AEA Online Gets New Look

The Iowa AEA Media Collaborative Committee has announced the launch of a new website for Iowa AEA Online.

The website includes 16 high-quality resources available to Iowa’s accredited public and non-public PK-12 schools. Students and staff have 24/7/365 access from anywhere!

The original url: iowaeeaonline.org (has been redirected to the new website).

New URL: <https://www.iowaeea.org/about/iowa-aea-online/>

The redesign brings a new look to Iowa AEA Online through the addition of visual resource representation, recommended grade level and an associated color band at the top.

All username(s) and password(s) remain the same for access at both the building and/or district level.

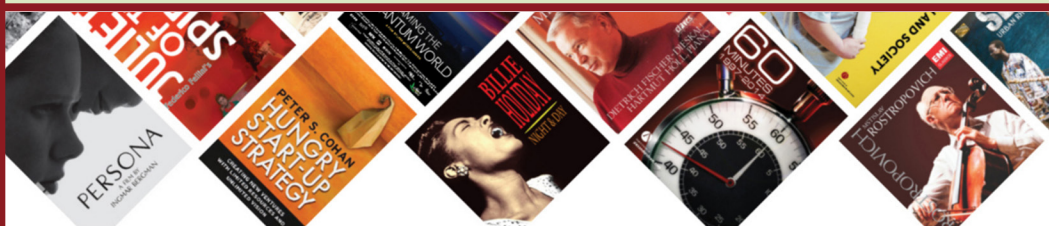
We hope you enjoy the new Iowa AEA Online website as you continue your learning!

Below is an example of the new buttons for all IAO resources ... click on the above link for quick access to each individual resource.



For questions regarding our digital resources, please contact one of our Central Rivers AEA librarians.

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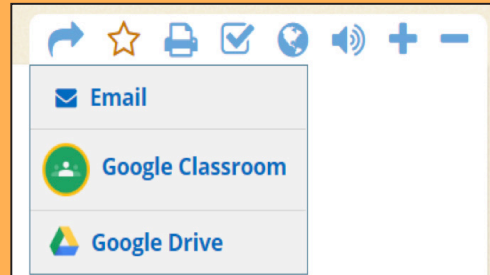
AMERICAN HISTORY IN VIDEO

NEW online resource recently added to Iowa AEA Online at <http://www.iowaeeaonline.org>

Features 2,000 hours of streaming videos that bring history alive for students & supports the new social studies standards. Target Audience: Grades 6-12

Britannica is making their research product more efficient to use with the addition of new tools for your research needs.

The screenshot below shows how easy it is to add content from Britannica to your Google Drive or Google Classroom. These options appear in the top right hand corner of each article within Britannica.



REMINDER

Central Rivers AEA snow days and route changes

As we are in the midst of another Iowa winter, we wanted to take this opportunity to remind our schools that if Central Rivers AEA is closed due to weather related events, we will make every attempt to make up our school routes on the day following your regularly scheduled delivery. This winter has been especially brutal and we are doing our best to extend media items when possible and get deliveries made to your school as soon as we can.

If you have questions regarding your Central Rivers AEA school route, please contact:

- Deb Culp
dculp@centralriversaea.org
641-844-2492, or
- Kristine Kienzle
kkienzle@centralriversaea.org
641-844-2413



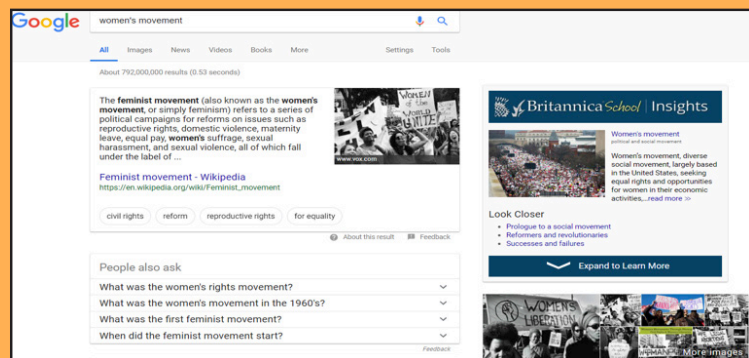
Britannica School Insights

When you install Britannica School Insights on your Chrome browser, your Google searches show articles in Britannica in a window off to the top right side of your browser. (See graphic below)

Here is a link to add this Extension to your Chrome Browser: [Britannica School Insights for Chrome](#)

Advantages of using Britannica School Insights are:

- Supports digital literacy skills development by surfacing trusted resources in parallel with regular Web search results.
- Surfaces unique relationships - like related events and people - and uncommon insights - like related topics and unknown fact - that encourage deeper exploration of content and context.
- Use with any English-language search on the Google Chrome browser, using search engines Google, Yahoo or Bing.
- Move to curriculum-correlated content at any of three reading levels, depending on which is most appropriate, after clicking through the extension results into Britannica School.



Britannica School is a part of the Iowa AEA Online suite of resources and can be accessed by going to our AEA [GetMedia](#) page and clicking on the link to [Iowa AEA Online](#), then use your individual Iowa AEA online building username and password to login. For questions regarding Britannica School or any of our other digital resources, please contact one of our Central Rivers AEA teacher librarians, [Cheryl Roberson](#) or [Cari Teske](#).

New Technology Integration Titles from AEA

Corwin teaching essentials

For descriptions see individual titles:

#FormativeTech : meaningful, sustainable, and scalable formative assessment with technology

Creating the anywhere, anytime classroom : a blueprint for learning online in grades K-12

371.33 REA Reason, Casey 852956 Professional Book

154 p. A 2017 Solution Tree
This book shows readers how they can enrich the online and blended classroom experience using technology tools to develop a curriculum and facilitate student learning. It presents the essential elements of digitally enhanced learning and provides direct guidance on the steps educators must take to maximize student growth using readily available digital tools. When teachers implement digitally enhanced learning in a consistent and effective way, they can equip themselves to face daily school challenges, personalize learning and maximize teacher and student participation, and make good judgments as technology continues to evolve.

Computer-assisted instruction; Internet in education; Blended learning

Deeper learning with QR codes and augmented reality : a scannable solution for your classroom

371.39 BUR Burns, Monica 853733 Professional Book

83 p. A 2016 Amazon.com
A guide to using mobile devices and QR codes to enrich hands-on learning opportunities in the classroom. Discover how free, scannable technology can enrich learning, while captivating students. Best of all, these technologies are easy to quickly implement within your classroom.

Individualized instruction; Education—Effect of technological innovations; Augmented reality

Digital portfolios in the classroom : showcasing and assessing student work

371.39 REN Renwick, Matt 855739 Professional Book

171 p. A 2017 ASCD
This book is a guide to help teachers sort through, capture, and make sense of the messiness associated with assessment. By shining a spotlight on three types of student portfolios—performance, process, and progress—and how they can be used to assess student work, Matt Renwick helps educators navigate the maze of digital tools and implement the results to drive instruction. Using digital portfolios to capture student thinking and progress allows us to better see

our students as readers, writers, and learners—and help students see themselves in the same way!

Portfolios in education; Technology and education

Disruptive classroom technologies : a framework for innovation in education

371.33 MAG Magana, Sonny 856097 Professional Book

121 p. A 2017 Corwin, a SAGE company
Timely and powerful, this book offers a new framework to elevate instructional practices with technology and maximize student learning. The T3 Framework helps teachers categorize students' learning as translational, transformational, or transcendent, sorting through the low-impact applications to reach high-impact usage of technologies.

Education—Effect of technological innovations

The edtech advocate's guide to leading change in schools

371.33 GUR Gura, Mark 853542 Professional Book

126 p. A 2018 Amazon.com
This book includes background on the changing education landscape and how to manage it; activities to help educational technology coaches and other change agents put what they learn into action; practical tools, including to-do lists, action plans and checklists, to help them guide digital school change; and tips to help new and emerging technology coaches understand the process of change, resistance to change and how to move past it.

Coaching (Academic); Educational technology; Educational change

Education reimaged : leading systemwide change with the ISTE standards

371.33 CRO Crompton, Helen 855148 Professional Book

39 p. A 2018 Amazon.com
This book provides aspiring and established leaders an on-ramp for using the ISTE Standards to guide change in their educational systems. This booklet contains examples showing how those in specific leadership roles can use the ISTE Standards in their work; reflection questions applicable to all leadership roles; vignettes demonstrating how a variety of leaders in a diverse range of schools have embraced the ISTE Standards for Education Leaders; an explanation of other frameworks and standards that connect with and complement the ISTE Standards for Education Leaders and a crosswalk between the ISTE Essential Conditions and the ISTE Standards for Education Leaders.

Educational technology—standards

#FormativeTech : meaningful, sustainable, and scalable formative assessment with technology

371.26 BUR Burns, Monica 856133 Professional Book

106 p. A 2017 Corwin, a SAGE company
Corwin teaching essentials Series - The forces of technology and formative assessment combined! Formative assessment is a must for educators, but it can be difficult to juggle with all the other demands of a busy teacher's to-do list. Fortunately, technology tools can help you work smarter, not harder.

Education—Effect of technological innovations; Assessment for learning—Formative assessment

Google apps for littles : believe they can

004.6 PIN Pinto, Christine 853071 Professional Book

137 p. A 2018 Amazon.com
Pre-K and elementary school-aged children are naturally curious about the world around them. They love to explore and play, in fact, that's how they learn. That innate drive to discover and willingness to try is also what makes Littles great at embracing new opportunities. In *Google Apps for Littles*, author-educators Christine Pinto and Alice Keeler encourage teachers to tap into their young students' curiosity, particularly when it comes to technology. The authors share a wealth of innovative ways to integrate digital tools in the primary classroom to make learning engaging and relevant for even the youngest of today's twenty-first-century learners.

Internet in education; Early childhood education; Google apps

The Google infused classroom: a guide book to making thinking visible and amplifying student voice

371.33 CLA Clark, Holly 851676 Professional Book

140p. A 2017 Amazon.com
EdTech experts Holly Clark and Tanya Avrith provide a guidebook to help you use technology to engage your learners and amplify the learning experience in your classroom—with Google Apps and other online tools. This book will teach you how to allow students to show their thinking, demonstrate their learning, and share their work with authentic audiences.

Educational technology; Internet in education; Google apps

The i5 approach : lesson planning that teaches thinking and fosters innovation

371.3 POL Pollock, Jane E. 855684 Professional Book

152 p. A 2018 ASCD
Explore an instructional approach that combines the teaching of thinking

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New Technology Integration Titles from AEA

skills with the use of technology to help students become stronger and more innovative thinkers. Provides advice on lesson planning with emphasis on information, images, interaction, inquiry, and innovation.

Information literacy; Critical thinking; Cognitive learning

Leading personalized and digital learning : a framework for implementing school change

371.1 WOL Wolf, Mary Ann 852945 Professional Book

187 p. A 2017 Amazon.com

This book provides needed guidance for principals, aspiring principals, and other school leaders at a critical time when educators are looking to put the power of technology to work for student-centered learning. The authors identify eight leadership essentials that school leaders must attend to if they are to lead an effective and sustainable transition to a new way of teaching and learning. They also offer resources and wisdom gleaned from years in the field.

Group work in education; Educational technology; Team learning approach in education; Educational leadership

Learning supercharged : digital age strategies and insights from the edtech frontier

371.33 SCH Schrum, Lynne 855163 Professional Book

235 p. A 2018 Amazon.com

This book looks at emerging approaches and tools, and incorporates professional educators' stories of how and why they have implemented each trend, including information on challenges faced and overcome, how to get started and other resources to explore. The book inspires educators to try new approaches with the understanding that they will devise new ways to synthesize, interpret and implement ideas to fit their context, learners and resources. Topics covered include: digital equity considerations, digital citizenship, personalized learning, project-based learning, blending formal and informal learning, coding and robotics, makerspaces, gamification, badging and open educational resources (OERs).

Educational technology

Learning transported : augmented, virtual and mixed reality for all classrooms

371.33 DON Donally, Jaime 853534 Professional Book

111 p. A 2018 Amazon.com

This resource provides practical insights and classroom examples to help educators plan and establish goals so that their investment in immersive technology benefits the greatest number of students. Topics

covered include definitions and examples of augmented, virtual and mixed reality; comparison of devices and platforms, and tips for selecting the best one; lesson plans mapped to standards and content areas and ideas for using immersive technology tools in the classroom.

Virtual reality; Educational technology; Education—Effect of technological innovations

Literacy coaching : transforming teaching and learning with digital tools and technology

372.6 AFF Affinito, Stephanie 855307 Professional Book

156 p. A 2018 Heinemann

Explores ways in which coaches and teachers can incorporate technology to cultivate teacher learning communities, redesign professional development, and collaborate to impact student learning. Stephanie shows that by thoughtfully incorporating digital tools into your coaching, you can personalize teacher learning even more and provide greater options to increase motivation and collaboration.

Teachers—Professional relationships; Educational technology; Coaching (Academic)

The new assistive tech : make learning awesome for all!

371.9 BUG Bugaj, Christopher R. 853837 Professional Book

257 p. A 2018 Amazon.com

School districts often struggle to develop consistent practices for meeting the assistive needs of special education students. This playful yet professional book will help public school educators select, acquire and implement technology to help all students, but especially those with special needs. This book is a catalyst for breaking down walls between special education and general education, and will help all educators realize they have tech knowledge (and can build upon that knowledge) that can be used to support students with disabilities.

Assistive technology; Special education; Children with disabilities—Education

Powerful task design : rigorous and engaging tasks to level-up instruction

371.3 ANT Antonetti, John 856143 Professional Book

203 p. A 2018 Corwin, a SAGE company

This book will help teachers use the Powerful Task Rubric using an easily digestible format to help them delve into the tool's design components. They'll be able to use technology to complete interactive tasks, and understand first-hand how technology is a critical design component in student task design that brings about

more profound and relevant learning. It will also help them to identify opportunities for creating powerful tasks in the areas of engagement, academic strategies, questions, and cognition.

Educational technology; Instructional systems—Design

Reader, come home : the reading brain in a digital world

418 WOL Wolf, Maryanne 854919 Professional Book

260 p. A 2018 Amazon.com

A decade ago, Maryanne Wolf's Proust and the Squid revealed what we know about how the brain learns to read and how reading changes the way we think and feel. Since then, the ways we process written language have changed dramatically with many concerned about both their own changes and that of children. New research on the reading brain chronicles these changes in the brains of children and adults as they learn to read while immersed in a digitally dominated medium. Wolf draws on neuroscience, literature, education, technology, and philosophy and blends historical, literary, and scientific facts with down-to-earth examples and warm anecdotes to illuminate complex ideas that culminate in a proposal for a biliterate reading brain.

Reading, Psychology of; Education—Effect of technological innovations

Reinventing project based learning : your field guide to real-world projects in the digital age, 3rd edition

371.3 BOS Boss, Suzie 856119 Professional Book

299 p. A 2018 Int Society for Technology E (ISTE)

This popular ISTE title follows the arc of a project, providing guided opportunities to direct and reflect educators' own learning and professional development. In this updated, tenth-anniversary edition, Suzie Boss and Jane Krauss offer educators new examples of the latest tools, assessment strategies and promising practices that are poised to shape education in the future. This new edition shows how to design authentic projects that make the most of available and emerging technologies.

Educational technology; Project method in education

New Technology Integration Titles from AEA

Screenwise : helping kids thrive (and survive) in their digital world

302.23 HEI Heitner, Devorah 855763
Professional Book

244 p. A 2016 Amazon.com
This book offers a realistic and optimistic perspective on how to thoughtfully guide kids in the digital age. Many parents feel that their kids are addicted, detached, or distracted because of their digital devices. Media expert Devorah Heitner, however, believes that technology offers huge potential to our children-if parents help them. Using the foundation of their own values and experiences, parents and educators can learn about the digital world to help set kids up for a lifetime of success in a world fueled by technology.

Parenting; Internet and children

Tasks before apps : designing rigorous learning in a tech-rich classroom

371.33 BUR Burns, Monica 855732
Professional Book

110 p. A 2018 ASCD
Educator and technology consultant Monica Burns shares strategies, tools, and insights that all teachers can use to effectively incorporate technology in the classroom. Focusing on the "three Cs" of technology implementation—creation, curiosity, and collaboration, this book offers K-12 teachers detailed advice for tech-infused lessons that help students meet learning goals while also developing vital digital citizenship skills.

Computer-assisted instruction;
Internet in education; Lesson
planning

Teaching AI : exploring new frontiers for learning

371.33 ZIM Zimmerman, Michelle
856129 Professional Book

186 p. A 2018 Int Society for
Technology E (ISTE)

For many, artificial intelligence, or AI, may seem like a new, and possibly overwhelming concept. The reality is that AI is already being applied in industry and, for many of us, in our daily lives as well. A better understand of AI can help you make informed decisions now, that will impact the future of your learners. This book explores what AI is, how it works and how educators can use it to better prepare students in a world with increased human-computer interaction.

Human-computer interaction;
Artificial intelligence

YOUR CENTRAL RIVERS AEA MEDIA CONTACTS

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Phone: 641/844-2410 or 800/735-1539

Hours: 7:30am - 4:30pm Mon-Fri

Summer Hours: 7:30am - 4:00pm Mon-Fri



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