School Counseling Site Visit Document Checklist Artifact Suggestions Added in **Bold**

13. School counseling program (SCP1) 281—IAC 12.3(11):
a. program is regularly reviewed and revised and designed to provide
Artifacts could include:
 Documentation of K-12 counselor meetings to review an

 Documentation of K-12 counselor meetings to review and set goals for school counseling program

_____ 1. curriculum that is embedded throughout the district's overall curriculum **(SCP5)** Evidence: Evidence might include a written guidance curriculum for the grade levels served by the district, a summary of guidance activities by grade level, or similar documentation.

Artifacts could include:

- Standards and Benchmarks with outcomes and assessments
- Curriculum maps with links to standards and benchmarks
- Sample curriculum lessons at elementary, middle and high in each of the three domains (career, academic, and personal/social)
- Counselor schedules and calendars

____ 2. individual student planning designed to help students establish educational and career goals (SCP6)

Evidence: Evidence might include a summary of guidance activities related to individual student planning, such as completion of core curriculum plans, individual student meetings, and parent/student planning sessions.

Artifacts could include:

- Documentation from "I Have A Plan Iowa" regarding number and completion of Student Core Curriculum Plans (8th grade plans)
- Yearly review schedule of Student Core Curriculum Plans
- Parent information planning documentation

____ 3. responsive services through intervention and curriculum that meet students' immediate and future needs **(SCP7)**

Evidence: Evidence might include a summary of guidance activities such as crisis response, individual or group counseling, and response to referrals.

Artifacts could include:

- Referral process and guidelines for referral to counselor (to include all staff training on referral process)
- Data used to determine intensive guidance needs
- Small group schedules at elementary, middle and high
- Closing the Gap Activities, Action Plans and Results Reports

4. management activities that establish, maintain, and enhance the total school counseling program (SCP8)

Evidence: Evidence might include a summary of counselors' professional development participation, agendas/minutes of guidance advisory meetings, counseling program goals and action plans, and evidence of meetings with instructional and administrative staff.

Artifacts could include:

- Professional development plans and documentation for counselors
- Presentations to advisory group and/or School Improvement Advisory Council
- "Data Day" agenda and results
- School Counseling yearly action plans
- Curriculum improvement plans
- Professional Development delivered by school counselors to school staff