

Gather materials

Teacher: Browser-based Iowa TIER application.

Prepare to assess

Student: Paper copy of student materials.

Login and go to earlyReading assessment.

Find student name & select pencil icon to transfer to *Composite*

Review Directions (on the site *and* see below).

Remember: Administer in same way to each student - Assessment ≠ Teaching

Directions

- Prep** ► Place the Onset Sounds Practice Copy with the 4 pictures in front of the student. There are five pages total (1 practice, 4 test pages). The remaining test pages of student materials are face down in a sequenced stack by the examiner.

Student Practice 1

Read ► We will do an activity with word sounds. Look at these pictures.

This is a key, bat, dolphin, & water (Point to each picture as you say the word).

Read ► Which one of these words begins with the /k/ sound - key, bat, dolphin, & water?

Correct (no score): Student points to the key or says the word, "key"

Read ► Good. "Key" begins with /k/.

Move to Student Practice 2.

Incorrect (no score): Student does not point to the key or say "key."

Read ► Let's try again. "Key" (point to the key) **begins with /k/.**

/k/ - "key". (Remove your finger from the picture).

Which one of these words begins with /k/?

Correct: **Read** ► Good, "key" begins with /k/ (point to the key).

Incorrect: **Read** ► "Key" begins with /k/ (point to the key).

Move to Extra Student Practice 1.

Extra Student Practice 1

Read ► Let's try another one. Tell me which word (point to pictures again) begins with the /b/ sound? (Repeat picture words as necessary).

Correct (no score): Student points to the bat or says the word, "bat"

Read ► Good. "Bat" begins with /b/.

Move to Practice 2.

Incorrect (no score): Student does not point to the bat or say the word "bat."

Read ► "Bat" (point to the bat) **begins with /b/.** (Remove your finger from the picture). **Which one of these words begins with /b/?**

Correct: Good. "bat" begins with /b/. (point to the bat)

Incorrect: "Bat" begins with /b/.

Move to Student Practice 2.

Student Practice 2

Read ▶ Let's try something different. This time, I'll say the word and then you give the first sound.
(Point to the bat).

Read ▶ "Bat". The first sound in the word "bat" is /b/.

Read ▶ Now you try. What is the first sound in the word "water"? (Point to the picture of "water")

Correct (no score): Student says /w/.

Read ▶ Good. "Water" begins with /w/.

Move to Test Items.

Incorrect (no score): Student says the word "water" or gives some other response.

**Read ▶ Try again. "Water" (point to the water) begins with /w/
/w/ - "water".**

What is the first sound in the word, "water"? Remember, just tell me the first sound.

Correct: **Good. "Water" begins with /w/.**

Incorrect: **Listen, "water" begins with /w/. The first sound is /w/.**

Move to Test Items.

Begin Test

Read ▶ I will show you more pictures. Remember to listen to the names of the pictures and answer each question. Let's begin.

Timing ▶

- Place the 1st Onset Sounds Test copy with the 4 pictures in front of the student.
- Ask each question clearly and point to each picture as you say the word.
- Once a student responds, ask the next question immediately.
- Do not give any more feedback about the student's response.
- If the student pauses for 5 seconds without responding to an item, count the item incorrect and continue with the next item.
- Continue through item 16 using prompts provided on the FAST assessment page.

Timing ▶ after item 16 is completed or if student is discontinued. Submit Test.

Note for Progress Monitoring with Onset Sounds:

If student understands the task because of repeated administrations, remove the practice prompt if needed.

Timing, Scoring, and Discontinue

- Timing** ► Open ended. Begin timer right before the first item is administered and stop the timer right after the last item is administered. If student does not respond in 5 seconds, count item incorrect and move to next item.
- Discontinue Rule** ► If the student gets the **first 4 items incorrect**, then discontinue the task and record all items as incorrect.
- Scoring** ► **(Correct)** The student says the correct beginning sound.
(Incorrect) Student does not say the correct beginning sound or has no response in 5 seconds.

Scoring Details

Correct response to correct picture

QUESTION	STUDENT RESPONSE	SCORED ANSWER
<p>This is a berry, train, kit, & dog.</p> <p>Which one begins with /b/?</p>	Berry &/or Points to the Berry	Correct

Correct response to incorrect picture

If the student provides the correct answer but uses a different picture, the item is correct. It is correct so long as the student identified the word for the different picture *and* the word they identify has the same starting sound as the target word.

QUESTION	STUDENT RESPONSE	SCORED ANSWER
<p>This is a berry, train, kit, & dog.</p> <p>Which one begins with /b/?</p>	Points to Train and says "Boxcar"	Correct

Incorrect response

QUESTION	STUDENT RESPONSE	SCORED ANSWER
<p>This is a berry, train, kit, & dog.</p> <p>Which one begins with /b/?</p>	Points to another Picture or Word (e.g., points to dog)	Incorrect

Correct Initial Sound(s): Consonant

QUESTION	STUDENT RESPONSE	SCORED ANSWER
This is a berry, train, kit, & dog.		
What's the first sound in "kit"?	/k/	Correct
What's the first sound in "kit"?	/ki/	Incorrect
What's the first sound in "kit"?	"kit"	Incorrect
What's the first sound in "kit"?	/t/	Incorrect

Correct Initial Sound(s): Vowel

QUESTION	STUDENT RESPONSE	SCORED ANSWER
This is an apple, van, lion, & cup.		
What's the first sound in "apple"?	/a/	Correct
What's the first sound in "apple"?	/ap/	Incorrect
What's the first sound in "apple"?	/A/	Incorrect
What's the first sound in "apple"?	"apple"	Incorrect
What's the first sound in "apple"?	/v/	Incorrect

Including the Schwa sound with the first consonant (/ə/)

QUESTION	STUDENT RESPONSE	SCORED ANSWER
This is an apple, van, lion, & cub.		
What's the first sound in "cub"?	/k/	Correct
What's the first sound in "cub"?	/k ə/	Correct

Pronunciation Guide

Consonants

- /b/ sound as in bin, ball, bull
- /d/ sound as in dot, dill, dull
- /f/ sound as in flop, fast, phone
- /g/ sound as in grass, gas, gills
- /h/ sound as in happy, hip, hull
- /j/ sound as in jelly, magic, jet
- /k/ sound as in kit, kale, cap, car
- /l/ sound as in lab, leg, lick
- /m/ sound as in mad, mop, mud
- /n/ sound as in nap, next, not
- /p/ sound as in pat, pit, puddle
- /r/ sound as in rat, risk, ruddy
- /s/ sound as in sap, sit, sea
- /t/ sound as in tap, tick, total
- /v/ sound as in van, vest, viper
- /w/ sound as in wag, wet, wood
- /y/ sound as in yak, yellow, yo-yo
- /z/ sound as in zag, zip, zone





Combination Sounds

- /kw/ sound as in quit, quack
- /ks/ or /gz/ sound as in exist, box
- /ch/ sound as in chair, chime
- /sh/ sound as in share, show
- /th/ sound as in think, this
- /ng/ sound as in bring, song
- /OO/ sound as in boot, chew
- /oo/ sound as in book, put
- /oi/ sound as in toy, boil
- /ou/ sound as in bound, cow
- /aw/ sound as in fall, saw
- /ar/ sound as in bar, marble
- /hw/ sound as in whip
- /zh/ sound as in pleasure





Vowels

- Long /A/ (ā) sound as in acorn, taste, rake, reign
- Long /E/ (ē) sound as in bee, leaf, sheep, party
- Long /I/ (ī) sound as in ice, five, fly, island
- Long /O/ (ō) sound as in oat, slow, though, nose
- Long /U/ (ū) sound as in tune, tooth, use, huge
- Short /a/ (ă) sound as in jag, black, mask, apple
- Short /e/ (ĕ) sound as in net, elk, met, telephone
- Short /i/ (ĭ) sound as in hill, grip, inundate, its
- Short /o/ (ĕ) sound as in tot, pocket, saw, father
- Short /u/ (ŭ) sound as in ugly, stump, oven, dud, udder
- Schwa (ə) (a weak /uh/ sound) as in again, dozen, cousin, sensor, trustul





Student Material Examples:





fast®
Diagnostic Form 1
Page 1
Test of Onset Sounds

fast®
Diagnostic Form 1
Page 2
Test of Onset Sounds

fast®
Diagnostic Form 1
Page 3
Test of Onset Sounds

fast®
Diagnostic Form 1
Page 4
Test of Onset Sounds