| **Gather materials** | *Teacher:* | Browser-based Iowa TIER application. |
| | *Student:* | Paper copy of student materials |

Prepare to assess   Login and go to earlyReading assessment.
Find student name & select the pencil icon to transfer to *Composite*
Review Directions (on the site *and* see below).
Remember: Administer in same way to each student - Assessment ≠ Teaching

Directions

Prep ► Place the Letter Names Practice Copy with the 2 letters in front of the student.
The remaining test page is face down beside the examiner. If necessary, offer a guide or cover sheet to guide the student through each line.

Student Practice

Read ► I will show you some letters on a page. You will tell me the <u>name</u> of each letter. If
you don't know the <u>name</u> of a letter, that's okay. Just do your best.
(Practice page should be in front of the student. Point to the letter "F" at the top of the page).

Read ► I'll go first. This is an "F".
What is the <u>name</u> of <u>this</u> letter? (Point to the "s".)

Correct (no score): Student says "s"

> **Read ► Good. That is the letter "s"** (point)**.**
>
> Move to Test Items.

Incorrect (no score): (provide appropriate feedback from below)

> *Incorrect:* Says the letter <u>sound</u>
>
> **Read ► That's the <u>sound</u> of the letter. The <u>name</u> of the letter is "s."**
> **Say it with me: "s"** (prompt the student to say "s").
> - OR -
> *Incorrect:* Says the wrong letter <u>name</u>
>
> **Read ► The <u>name</u> of this letter is "s". Say it with me: "s".**
> (prompt the student to say "s"). **Good.**
>
> Move to Test Items.

fast <small>Formative Assessment System for Teachers</small>

earlyReading

Read ► **Here are more letters for you to read.** (Place Letter Names page in front of the student and point to the first letter). **When I say "Begin", say the name of each letter.**
Read across the page then go to the next line (*point to demonstrate).* **Try to say each letter name. If you come to a letter name that you do not know, I'll tell it to you.**
Put your finger on the first letter (guide the student to the first letter**)**
and follow along with your finger as you say the names of the letters.

Read ► **Ready?** (pause) **Begin.**

- Start timer when student says the first letter name.
- Click on letters that are named incorrectly to indicate errors. The item will be highlighted.
  o Select again to remove highlight.
- If the student fails to say the first letter name after 3 seconds, say the letter, mark it as incorrect, then start the timer.
- If the student starts with a different task (e.g., reading letter sounds, reading words or telling a story) - pause the timer, noting where you stopped on the list. Tell student: **Just say the letter name.** Point to the next letter on the list and say **Ready? Begin.** Start the timer again with their attack on the next letter. Prompt one time only.
- Do not give any feedback about the student's responses.
- Student continues saying all letter names until timer sounds or s/he reaches the end of the form.

Read ► **Stop.** (when timer sounds)

- Mark the last letter after one minute & select the "Mark Last Response" bar.
- If the last letter was an error, select it again, AFTER selecting it as the last letter.
- NOTE: Continuing to administer inventory is optional. Continue to the end and then select the "Students attempted all items" box. Procedure for this is listed in "Timing, Scoring, and Discontinue".
- Submit Test.

Timing, Scoring, and Discontinue

Timing ► 1 min & 3 second rule is applied. Start the timer when the student says the first Letter Name. If the student does not say the first letter, wait 3 seconds, give the correct letter, point to the next letter and start the timer.

If student finishes before 1 minute: Stop timer and select "Mark Last Response" bar. FAST automatically adjusts the letters read per minute score when time < 1 minute.

**If completing inventory, student continues identifying known and unknown letter names. See "Optional: Administer all Unique Letters" **

Discontinue Rule ► If the student gets the **first 10 letter names incorrect**, then discontinue the task. All are incorrect.

Scoring ► **(Correct)** Student says the correct letter name
(Incorrect) Student says the incorrect name or has no response in 3 seconds.

Scoring Details

Types of potential errors:

1. **Incorrect task**: Student says the **sound of the letter** and not the letter name.
2. **Incorrect letter:** Student says the wrong letter name.
3. **Omission:** Student omits or skips (a) letter(s) name. If a whole row is missed, each item is counted incorrect.
4. **3-second rule:** If the student hesitates for 3 seconds, provide the letter name and have the student continue with the next item.
5. **Skipped lines:** If the student skips an entire line, each letter in that line is counted as in correct. Use the "Bulk Errors" option (highlight the entire line and then select "Bulk Errors" bar to highlight errors).

Non-errors:
1. **Speech differences:** Students with speech impairments or dialect issues are not counted as incorrect. For example, if the letter is "c" and a student who has a frontal lisp, says, "/th/ /E/," that response is correct.
2. **Self-correction:** If the student says the wrong letter name and then corrects before 3 seconds, Do NOT count it as an error.

Student Material Example: