Gather materials	*Teacher:*	Browser-based Iowa TIER application.
	Student:	Paper copy of student materials.
Prepare to assess		Login and go to earlyReading assessment.
		Find student name & select pencil icon for *Composite*
		Review Directions (on the site *and* see below).
		Remember: Administer in same way to each student - Assessment ≠ Teaching

Directions

Prep ► Place page 1 of Student Materials for Concepts of Print with the <u>words upside down</u> and print-side down in front of the student. The second page is face down beside the examiner.

Test Item 1

Timing ► Start timer

Read ► **We will do an activity with letters, words, and sentences.**

Please turn this page so it is ready for <u>you</u> to read.

Score ►

Correct: Student has the page face up and orient it correctly in front of him/her.
Read ► Good.
Move to Item 2.

Incorrect: Student did not turn page face up with correct orientation.
Put the page upside down again in front of the student.
Read ► Try again. Put the page in front of you so <u>you</u> can read it.

Correct: **Read ► Good.**
Incorrect: **Read ► Here, let me show you** (*orient the page correctly for the student*)
Look, now you are ready to read what is on the page.
Move to Item 2.

Test Item 2

Read ► **Look at the page and point to the circle.**

Score ►

Correct: Student points to the Circle.
Read ► Good. Let's try another one.   *Move to Item 3.*

Incorrect: Student points to another part of the page or gives some other response.
Read ► No, that is not a circle. Look at all the things on this page and point to the <u>circle</u>.

Correct: **Read ► Good. Let's try another one.**
Incorrect: **Read ► This is a circle.** (point to the circle). **Let's try another one.**
Move to Item 3.

Continue with test items 3-12 using prompts provided on the FAST assessment page.

Timing ► Stop timer after item 12 is completed or if student is discontinued. Submit Test.

Timing, Scoring, and Discontinue

Timing ►   Open ended. Begin timer right before the first item is administered and stop the timer right after the last item is administered. If student does not respond in 5 seconds, count item incorrect and move to next item.

Discontinue Rule ►   If the student gets the **first 4 items incorrect** then discontinue the task and record all items as incorrect.

Scoring ►   **(Correct)**   The student points to or says the correct item.
(Incorrect) Student points to another part of the page, gives an inaccurate response or no response in 5 seconds.

Student Material Example: